

DA 32
.7
.K7
Copy 1

STUDIES

IN

ENGLISH HISTORY

PREPARED FOR THE USE OF

HIGH SCHOOLS AND ACADEMIES

BY

D. C. KNOWLTON, Ph.D.

INSTRUCTOR IN HISTORY

MONTCLAIR HIGH SCHOOL, MONTCLAIR, N. J.

REVISED EDITION

Name of Student

Date



Class _____

Book _____

Copyright N^o _____

COPYRIGHT DEPOSIT.

STUDIES

IN

ENGLISH HISTORY

PREPARED FOR THE USE OF

HIGH SCHOOLS AND ACADEMIES

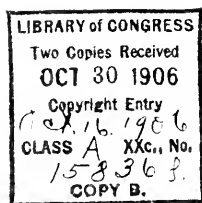
BY

D. C. KNOWLTON, PH.D.

INSTRUCTOR IN HISTORY
MONTCLAIR HIGH SCHOOL, MONTCLAIR, N. J.

REVISED EDITION

PUBLISHED BY THE
ITHACA HIGH SCHOOL
1906



Copyright, 1903 and 1906, by
D. C. KNOWLTON

PRESS OF
ANDRUS & CHURCH
ITHACA, N. Y.

PREFACE.

These studies were first prepared three years ago, and have proven an excellent means of imparting the facts of history and stimulating students to further reading. An effort has been made to adapt them to the needs of both elementary and advanced classes. Several books have been added to the bibliography, and among these four of the most recent text-books on the subject. Suggestions for map work, and over five hundred questions, selected from the Regents' examination papers of New York and the entrance examinations of the leading colleges and universities have also been included. The latter will, it is hoped, assist in preparing the student for such examinations, and furnish material for quizzes and for written work in the class. They also give the student a clue to the sort of information he should bring to the recitation, after a careful study of the topics. This book is not designed to take the place of the text-book, but to supplement it and enable the student to select and assimilate the essential facts of English history. Experience has shown the need of some such device, especially in view of the crowded condition of the secondary curriculum.

BIBLIOGRAPHY.

ATLASES, GEOGRAPHIES, DICTIONARIES, ETC.

CREASY, E. S.

Fifteen decisive battles of the world from Marathon to Waterloo. (Cited as Creasy.) A. L. Burt Co.

GARDINER, S. R., *Editor*.

School Atlas of English History: a companion atlas to the "Student's History of England," by S. R. Gardiner. New edition. London and New York, 1895. Longmans, Green & Co.

GEIKIE, ARCHIBALD.

Elementary Geography of the British Isles. London and New York, 1888. Macmillan Co.

GREEN, J. R., and GREEN, A. S.

Short Geography of the British Islands. London, 1884. Macmillan Co.

LABBERTON, R. H.

Historical Atlas. 3800 B.C. to 1886 A.D. 15th edition. New York, Boston and Chicago, 1891. (Cited as Labberton.) Silver, Burdett & Co.

LOW, S. J., and PULLING, F. S.

Dictionary of English History. Revised edition. London, Paris and Melbourne, 1897. Cassell & Co.

PUTZGERS, F. W.

Historischer Schul-Atlas zur alten, mittleren und neuen Geschichte, bearbeitet und herausgegeben von Alfred Baldamus und Ernst Schwabe. Bielefeld und Leipzig, 1902. Lemcke & Buechner, New York.

GENERAL HISTORIES.

ANDREWS, C. M.

History of England. Boston, 1903. (Cited as Andrews.) Allyn & Bacon.

BRIGHT, J. F.

History of England, 449-1880. 4 vols. London, 1880-1888. Rivingtons.

CHEYNEY, E. P.

Short History of England. Boston, New York, Chicago and London, 1904. (Cited as Cheyney.) Ginn & Co.

*COLBY, C. W., *Editor*.

Selections from the sources of English History, being a supplement to text-books of English History, B.C. 55-A.D. 1832. 2nd edition. London, New York and Bombay, 1899. (Cited as Colby.) Longmans, Green & Co.

* Source material.

COMAN, KATHARINE and KENDALL, ELIZABETH K.

History of England for high schools and academies. New York and London, 1900. (Cited as C. & K.) Macmillan Co.

GARDINER, S. R.

Student's History of England from the earliest times to 1885. New impression. London, New York and Bombay, 1900. (Cited as Gard.) Longmans, Green & Co.

GREEN, J. R.

Short History of the English People. Illustrated edition, edited by Mrs. J. R. Green and Miss Kate Norgate. 4 vols. New York, 1895. (Cited as Green.) Harper & Bros.

*KENDALL, E. K., *Editor*.

Source-book of English History for the use of schools and readers. New York and London, 1900. (Cited as Kendall.) Macmillan Co.

LARNED, J. N.

History for Ready Reference. 5 vo's. Springfield, Mass., 1895. C. A. Nichols Co.

LARNED, J. N.

History of England for the use of schools and academies. Boston, New York and Chicago, 1900. (Cited as Larned.) Houghton, Mifflin & Co.

*LEE, G. C., *Editor*.

Source-book of English History : leading documents, together with illustrative material from contemporary writers and a bibliography of sources. 2nd edition. New York, 1905. (Cited as Lee.) Henry Holt & Co.

MONTGOMERY, D. H.

Leading Facts of English History. Boston, 1901. (Cited as Mont.) Ginn & Co.

OMAN, CHARLES.

History of England. New York, 1898. (Cited as Oman.) Henry Holt & Co.

SMITH, GOLDWIN.

The United Kingdom : A Political History. 2 vols. New York and London, 1899. (Cited as Smith.) Macmillan Co.

TRAILL, H. D., *Editor*.

Social England : a record of the progress of the people in religion, laws, learning, arts, industry, commerce, science, literature and manners, from the earliest times to the present day, by various writers. 6 vols. New York and London, 1898-99. (Cited as Traill.) G. P. Putnam's Sons.

WALKER, A. P.

Essentials in English History (from the earliest records to the present day). New York, Cincinnati and Chicago, 1905. (Cited as Walker.) American Book Co.



WRONG, G. M.

British Nation : A History. New York, 1903. (Cited as Wrong.)
D. Appleton & Co.

CONSTITUTIONAL HISTORIES.

*ADAMS, G. B., and STEPHENS, H. M., *Editors*.

Select Documents of English Constitutional History. New York and London, 1902. (Cited as Documents.) Macmillan Co.

*Old South Leaflets. 4 vols. Nos. 1-100. Boston. n. d.

FEILDEN, H. ST. CLAIR.

A Short Constitutional History of England. 3d edition. Revised and in part re-written by W. G. Etheridge. Boston, 1895. (Cited as Feilden.) Ginn & Co.

HALLAM, H.

Constitutional History of England, from the Accession of Henry VII to the Death of George II. Adapted to the use of students by William Smith. Student's series. New York, 1896. (Cited as Hallam.) Harper & Bros.

MAY, SIR THOMAS E.

Constitutional History of England since the Accession of George the Third, 1760-1860, with a new supplementary chapter, 1861-1871. 2 vols. New York, 1895. (Cited as May.) A. C. Armstrong & Son.

MONTAGUE, F. C.

Elements of English Constitutional History from the earliest times to the present day. New edition. London and New York, 1894. (Cited as Montague.) Longmans, Green & Co.

STUBBS, WILLIAM.

Constitutional History of England in its Origin and Development. 4th edition. 3 vols. Oxford, 1896. Clarendon Press.

TASWELL-LANGMEAD, T. P.

English Constitutional History from the Teutonic Conquest to the present time. 3d edition. Revised by C. H. E. Carmichael. London and Boston, 1886. Houghton, Mifflin & Co.

BOOKS DEALING WITH SPECIAL PERIODS.

(a) Caesar to Accession of Henry II.

FREEMAN, E. A.

Short History of the Norman Conquest of England. 3d edition. Oxford, 1901. Macmillan Co.

FREEMAN, E. A.

William the Conqueror. Twelve English Statesmen Series. London and New York, 1894. Macmillan Co.

HUGHES, THOMAS.

Alfred the Great. New edition. London, 1874. Macmillan Co.

MACFADYEN, DUGALD.

Alfred the West Saxon, King of the English. London and New York, 1901. E. P. Dutton & Co.

PAULI, R.

Life of Alfred the Great, translated from the German by B. Thorpe. London and New York, 1893. Geo. Bell & Sons.

ROBERTSON, C. G.

Making of the English Nation (B.C. 55-1135 A.D.) Oxford Manuals of English History. New York, 1895. (Cited as Robertson.) Chas. Scribner's Sons.

(b) **Plantagenet Kings.**

*ASHLEY, W. J., *Editor.*

Edward III and his Wars, 1327-1360. English history by contemporary writers. London, 1887. G. P. Putnam's Sons.

*BARNARD, F. P., *Editor.*

Strongbow's Conquest of Ireland. English history by contemporary writers. London and New York, 1888. G. P. Putnam's Sons.

GREEN, MRS. J. R.

Henry the Second. Twelve English Statesmen Series. London and New York, 1892. Macmillan Co.

*HUTTON, W. H., *Editor.*

S Thomas of Canterbury : An account of his life and fame from the contemporary biographers and other chroniclers. English history by contemporary writers. London, 1889. G. P. Putnam's Sons.

*HUTTON, W. H., *Editor.*

Simon de Montfort and his Cause, 1251-1266. English history by contemporary writers. London and New York, 1888. G. P. Putnam's Sons.

JENKS, EDWARD.

Edward Plantagenet (Edward I), the English Justinian, or the making of the English Common Law. Heroes of the Nations Series. New York and London, 1902. G. P. Putnam's Sons.

NORGATE, KATE.

John Lackland. London and New York, 1902. Macmillan Co.

SERGEANT, LEWIS.

John Wyclif : Last of the Schoolmen and first of the English Reformers. Heroes of the Nations Series. New York and London, 1893. G. P. Putnam's Sons.

STUBBS, WILLIAM.

Early Plantagenets. Epochs of Modern History Series. London, New York and Bombay, 1896. Longmans, Green & Co.

TOUT, T. F.

Edward the First. Twelve English Statesmen Series. London and New York, 1896. Macmillan Co.

WARBURTON, W.

Edward III. Epochs of Modern History Series. London, New York and Bombay, 1896. Longmans, Green & Co.

(c) **Lancastrian and Yorkist Kings.**

GAIRDNER, JAMES.

History of the life and reign of Richard the Third, to which is added the story of Perkin Warbeck, from original documents. New and revised edition. Cambridge, 1898. Macmillan Co.

GAIRDNER, JAMES.

Houses of Lancaster and York, with the Conquest and Loss of France. 8th edition. Epochs of Modern History Series. London and New York, 1891. Longmans, Green & Co.

KINGSFORD, C. L.

Henry V. The Typical Mediaeval Hero. Heroes of the Nations series. New York and London, 1901. G. P. Putnam's Sons.

OLIPHANT, Mrs.

Jeanne d'Arc: Her Life and Death. Heroes of the Nations Series. New York and London, 1897. G. P. Putnam's Sons.

OMAN, CHARLES.

Warwick, the Kingmaker. English Men of Action Series. London and New York, 1891. Macmillan Co.

*THOMPSON, EDITH.

Wars of York and Lancaster, 1450-1485. English history by contemporary writers. London, 1892. G. P. Putnam's Sons.

(d) **Tudor Kings.**

BEESLY, E. S.

Queen Elizabeth. Twelve English Statesmen Series. London and New York, 1897. Macmillan Co.

CREIGHTON, MANDELL.

Age of Elizabeth. New York, 1890. Chas. Scribner's Sons.

CREIGHTON, MANDELL.

Cardinal Wolsey. Twelve English Statesmen Series. London and New York, 1895. Macmillan Co.

GAIRDNER, JAMES.

Henry the Seventh. Twelve English Statesmen Series. London and New York, 1892. Macmillan Co.

HUME, MARTIN.

Love affairs of Mary Queen of Scots: A political history. New York, 1903. McClure, Phillips & Co.

LEE, SIDNEY.

Great Englishmen of the Sixteenth Century. New York, 1904.

MIGNET, F. A.

History of Mary Queen of Scots. 7th edition. London, 1887. Richard Bentley & Son.

MOBERLY, C. E.

Early Tudors: Henry VII and Henry VIII. Epochs of Modern History Series. 4th edition. London and New York, 1894. Longmans, Green & Co.

*RAIT, R. S., *Editor*.

Mary Queen of Scots 1542-1587, extracts from the English, Spanish and Venetian State Papers, etc. 2nd edition. Scottish History from Contemporary Writers Series. New York, 1899. New Amsterdam Book Co.

(e) **Stuart Kings.**

AIRY, OSMUND.

English Restoration and Louis XIV, from the Peace of Westphalia to the Peace of Nimwegen. Epochs of Modern History Series. New edition. London and New York, 1894. Longmans, Green & Co.

CORBETT, JULIAN

Monk English Men of Action Series. London and New York, 1889. Macmillan Co.

FIRTH, CHARLES

Oliver Cromwell and the Rule of the Puritans in England. Heroes of the Nations Series. New York and London, 1900. (Cited as Firth.) G. P. Putnam's Sons.

GARDINER, S. R.

First two Stuarts and the Puritan Revolution, 1603-1660. Epochs of Modern History Series. 13th edition. London, New York and Bombay, 1897. (Cited as Puritan Revolution.) Longmans, Green & Co.

HALE, E.

Fall of the Stuarts and Western Europe, from 1678 to 1697. Epochs of Modern History Series. Eighth impression. London, New York and Bombay, 1898. Longmans, Green & Co.

HARRISON, FREDERIC.

Oliver Cromwell. Twelve English Statesmen Series. London and New York, 1898. Macmillan Co.

HASSALL, ARTHUR.

Louis XIV and the Zenith of the French Monarchy. Heroes of the Nations Series. New York and London, 1895. G. P. Putnam's Sons.

†LECKY, W. E. H

History of England in the Eighteenth Century. New edition. 7 vols. New York, 1892-1893. (Cited as Lecky.) D. Appleton & Co.

MACAULAY, LORD.

History of England from the Accession of James the Second. Popular edition. 2 vols. London and New York, 1889. Longmans, Green & Co.

†Also useful for Hanoverian Kings.

MORLEY, JOHN.

Oliver Cromwell. New York, 1901. (Cited as Morley.) Century Co.

MORRIS, E. E.

Age of Anne. Epochs of Modern History Series. Tenth impression. London, New York and Bombay, 1898. Longmans, Green & Co.

*TAYLOR, W. F., *Editor*.

England under Charles II from the Restoration to the Treaty of Niméguen, 1660-1678. English history by contemporary writers. London. G. P. Putnam's Sons.

TRAILL, H. D.

William the Third. Twelve English Statesmen Series. London and New York, 1897. Macmillan Co.

(f) **Hanoverian Kings.**

BRYCE, JAMES.

Studies in contemporary biography. New York and London, 1903. The Macmillan Co.

BRYCE, JAMES.

William Ewart Gladstone: his characteristics as man and statesman. New York, 1898. Century Co.

FROUDE, J. A.

Lord Beaconsfield. Prime Ministers of Queen Victoria Series. New York, n. d. Harper and Bros.

GREEN, W. D.

William Pitt, Earl of Chatham, and the Growth and Division of the British Empire, 1708-1778. Heroes of the Nations Series. New York and London, 1901. G. P. Putnam's Sons.

HOLMES, R. R.

Queen Victoria, 1819-1901. New edition. London, New York and Bombay, 1901. Longmans, Green & Co.

HOOPER, G.

Wellington. English Men of Action Series, London and New York, 1893. Macmillan Co.

LORD, JOHN.

Beacon Lights of History. Vol. VI. Modern European Statesmen. New York, 1891. Fords, Howard & Hulbert.

MCCARTHY, JUSTIN

Epoch of Reform, 1830-1850. Epochs of Modern History Series. New edition. London, New York and Bombay, 1898.

*MCCARTHY, JUSTIN.

Short History of our own times from the Accession of Queen Victoria to the General Election of 1880. Artist's edition. 2 vols. New York, 1893. Frederick A. Stokes Co.

MORLEY, JOHN.

Walpole. Twelve English Statesmen Series. London and New York, 1896. Macmillan Co.

MORRIS, E. E.

Early Hanoverians. Epochs of Modern History Series. 5th edition. London, New York and Bombay, 1896. Longmans, Green & Co.

MORRIS, W. O.

Napoleon, Warrior and Ruler, and the Military Supremacy of Revolutionary France. Heroes of the Nations Series. New York and London, 1896. G. P. Putnam's Sons.

ROPES, J. C.

The First Napoleon : A Sketch, Political and Military. Boston and New York, 1891. Houghton, Mifflin & Co.

ROSEBERRY, LORD.

Pitt. Twelve English Statesmen Series. London and New York, 1895. Macmillan Co.

SOUTHEY, ROBERT.

Life of Horatio, Lord Nelson. London, 1896. Dent & Co.

THURSFIELD, J. R.

Peel. Twelve English Statesmen Series. London and New York, 1893. Macmillan Co.

(g) Ireland

DUNLOP, ROBERT.

Daniel O'Connell and the Revival of National Life in Ireland. Heroes of the Nations Series. New York and London, 1900. G. P. Putnam's Sons.

JOYCE, P. W.

Short History of Ireland from the Earliest Times to 1608. London and New York, 1893. (Cited as Joyce.) Longmans, Green & Co.

(h) Scotland and Wales.

BRADLEY, A. G.

Owen Glyndwr and the Last Struggle for Welsh Independence, with a brief sketch of Welsh History. Heroes of the Nations Series. New York and London, 1901. G. P. Putnam's Sons.

LANG, ANDREW.

History of Scotland from the Roman occupation. 2 vols. New York, 1900. Dodd, Mead & Co.

MAXWELL, SIR HERBERT.

Robert the Bruce and the Struggle for Scottish Independence. Heroes of the Nations Series. New York and London, 1897. G. P. Putnam's Sons.

(i) Colonies and Dependencies.

HUGHES, THOMAS.

David Livingstone. English Men of Action Series. London and New York, 1889. Macmillan Co.

HUNTER, W. W.

Brief History of the Indian Peoples. 22d edition. Oxford, 1897. Clarendon Press.

JENKS, EDWARD.

History of the Australasian Colonies (from their foundation to the year 1893.) Cambridge Historical Series. Cambridge, 1896. Macmillan Co.

JOHNSTON, H. H.

History of the Colonization of Africa by alien races. Cambridge Historical Series. Cambridge 1899. Macmillan Co.

LUCAS, C. P.

Historical Geography of the British Colonies. 4 vols. Oxford, 1890-1897. Clarendon Press.

MACAULAY, LORD

Essays (Clive and Warren Hastings.) New York. Longmans, Green & Co.

ST. JOHN, SIR SPENSER.

Rajah Brooke: the Englishman as ruler of an eastern state. Builders of Greater Britian Series. New York, 1899. Longmans, Green & Co.

THEAL, G. M.

South Africa (the Cape Colony, Natal, Orange Free State, South African Republic, Rhodesia, and all other Territories South of the Zambesi.) Story of the Nations Series. New York and London, 1900. G. P. Putnam's Sons.

TROTTER, L. J

Waren Hastings and the Founding of the British Administration. Rulers of India Series. Oxford, 1897. Clarendon Press.

STUDIES IN ENGLISH HISTORY.

Introduction.

Physical geography of Great Britain and Ireland.

1. Influence of geography on history.
2. Area.
3. Temperature.
4. Rainfall.
5. Land configuration.
6. Adaptability to settlement and growth.

First intercourse between Britain and the continent.

1. Purpose.
2. Pytheas c. 330 B. C.
3. Gauls and Belgians.
4. Results—European knowledge of Britain.

References : Andrews, §§ 1-2 ; Cheyney, §§ 1-8 ; Mont., §§ 1-5, 17-21, 25-38 ; Larned, §§ 1, 3 ; C. & K., Chap. I, pp. 11-19 ; Gard., pp. 7-9 ; Oman, pp. 1-4 ; Walker, §§ 6-16 ; Wrong, Chap. I ; Geikie, *Geography* ; Green, *Geography* ; Smith, Vol. I, pp. 1-3 ; Lee Nos. 11-13.

Map Work : Map showing important physical features (with names), and resources of the British Isles. References : Gardiner *Atlas*, No. 64 ; Cheyney, pp. 4-5, 9 ; C. & K., pp. 4-5, 8 ; Walker, pp. 14-15 ; Wrong., p. 6.

Suggestive Questions.

1. Explain how geographic conditions have contributed to make England first among maritime and commercial nations. Mention at least three such conditions.

2. Distinguish between (a) Britain, (b) England, (c) Great Britain, (d) the United Kingdom, (e) the British Empire.

3. Sketch the history of Britain before the invasion of Caesar, mentioning the peoples by whom it had been visited and stating what they saw and what commerce grew out of these visits.

Roman Britain.

Cæsar in Britain, 55-54 B. C.

1. His campaigns.
2. His account of inhabitants.
 - (a) Number and distribution.
 - (b) Manners and customs.
 - (c) Industries and occupations.
 - (d) Government.
 - (e) Religion—Druidism.

Conquest of Britain—Aulus Plautius, 43-47 A. D.

1. Relations with Caractacus.
2. Extent of conquests.

Suetonius, 58 A. D.

1. Destruction of Druidism.
2. Revolt of Boadicea.

Agricola 78-84 A. D.

1. Conquests.
2. Roman walls.
3. Explorations.

Withdrawal of Romans, c. 410.

References: Andrews, § 2; Cheyney, §§ 8-11, 20; Mont., §§ 39-50, 53, 63; Larned, pp. 5-8, 11; Gard., pp. 9-19, 22, 24-26; C. & K., pp. 19-21, 26-28; Colby, Nos. 1-3; Kendall, No. 1; Lee, Nos. 14-18; Robertson, pp. 10-14; Oman, pp. 4-8, 11-12; Walker, §§ 17-19, 24; Wrong, pp. 18-23, 25-26.

Results of Roman occupation.

1. Effect on inhabitants as to
 - (a) Government.
 - (b) Religion—Introduction of Christianity.
 - (c) Language.
 - (d) Mode of living.
2. Effect on land.
 - (a) Roman cities.
 - (b) Roads, forts, walls.
 - (c) Cultivation of soil.

References: Andrews, § 2; Cheyney, §§ 12-19, 22; Mont., §§ 51-52, 54-62, 64-65; Larned, § 5; Gard., pp. 19-22; C. & K., pp. 21-26; Green, Vol. I, pp. 8-10; Robertson, pp. 14-17; Oman, pp. 8-11, 13; Walker, §§ 20-23; Wrong, pp. 23-25.

Map work: Roman England, showing extent of Roman rule, three lines of Roman roads, sites of camps and famous walls. References: Gardiner, *Atlas*, No. 1; Labberton, Plate XVIII; Cheyney, p. 24; C. & K., p. 26; Larned, p. 8; Mont., p. 23; Walker, p. 26; Wrong, p. 25.

4. How has a Roman historian described the manners and customs of the Britons?

5. Under what Roman emperors were expeditions sent to England?

6. Give an account of the first real conquest of Britain by the Romans.

7. Give an account of the Britons at the time of the Roman conquest as to (a) distinction between aborigines and Celts; (b) difference in civilization between the people of the southeastern part of the island and those farther north; (c) religion.

8. State, with some detail, three circumstances that rendered difficult the real conquest of Britain by the Romans.

9. What Roman emperors entered Britain? What evidences were left there of Roman occupation?

10. State the duration and effects of the Roman occupation of Britain.

11. Discuss the nature and results of the Roman occupation of Britain.

12. Describe the services rendered by Rome to Britain.

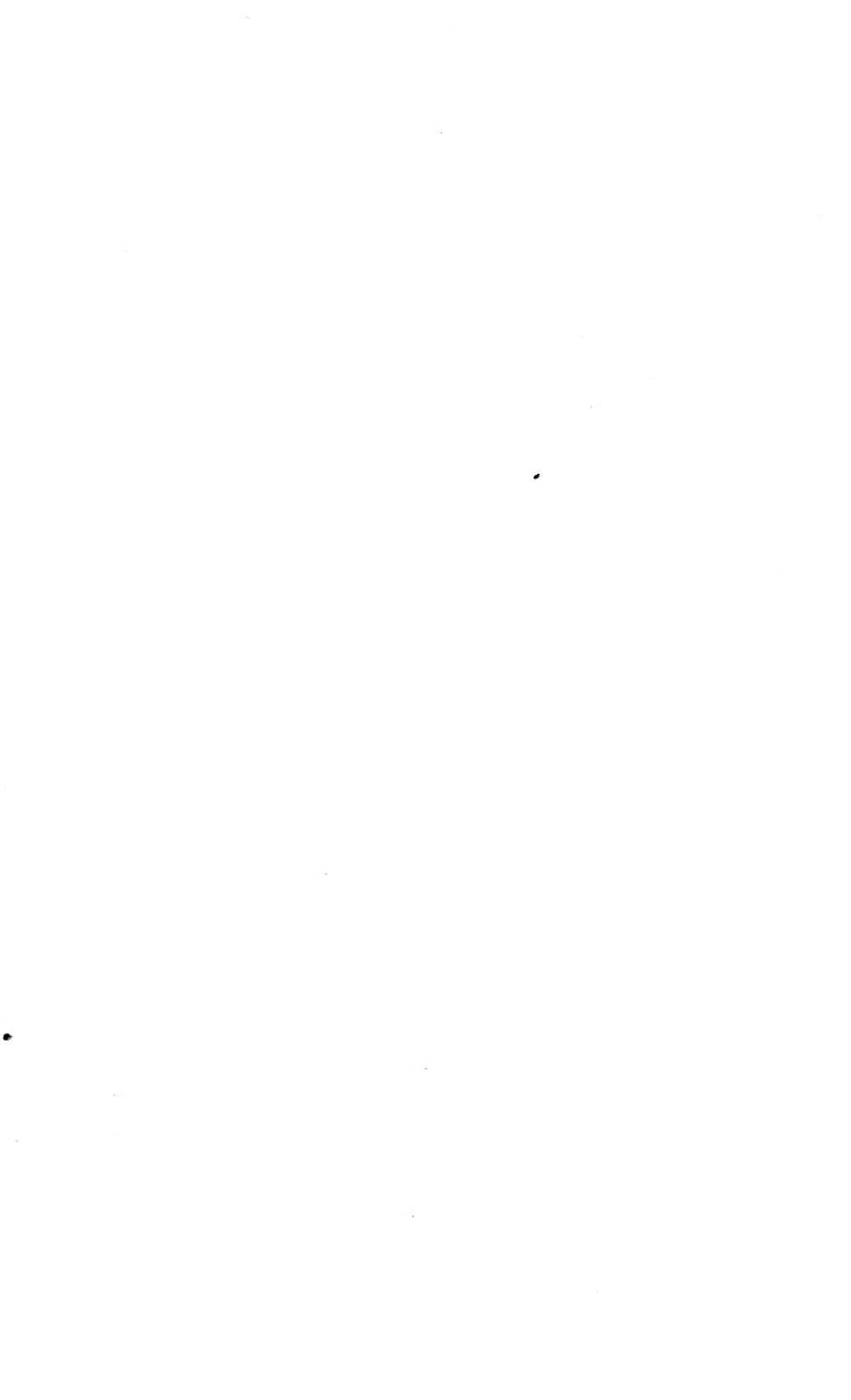
13. Give, in regard to the Roman walls in Britain, (a) location, (b) plan or construction, (c) purpose.

14. Describe (a) the traces of Roman occupation left on English soil; (b) the sufferings of the Britons on the withdrawal of the Romans.

Saxon Britain.

Condition of England after withdrawal of Romans.

Invasions of Picts, Scots, Jutes and Angles.



1. Original homes.
2. Nature of these invasions.
3. Appeal to Rome and results, 446.
4. Legend of Hengist and Horsa.
5. Early settlements.
6. Resistance and fate of Britons—Legend of Arthur.

References : Andrews, §§ 3-8 ; Cheyney, §§ 21, 23-25 ; Mont., §§ 66-76 ; Larned, §§ 6-8 ; Gard., pp. 26-29, 33-37 ; C. & K., pp. 28-32 ; Colby, Nos. 4-5 ; Kendall, No. 3 ; Green, Vol. I, pp. 10-24 ; Robertson, pp. 17-22 ; Oman, pp. 14-20 ; Bright, Vol. I, pp. 1-3 ; Walker, §§ 25, 27-28, 32-35 ; Wrong, pp. 26-29 ; Lee, Nos. 19, 21-22.

Map work : The Teutonic Invasion, showing continental homes of the invaders and settlements in England. References : Gardiner, *Atlas*, Nos. 2-3 ; Andrews, pp. 4-5 ; Cheyney, p. 38 ; C. & K., p. 28 ; Larned, pp. 16, 19 ; Mont., p. 34 ; Walker, p. 37.

15. What effect was produced upon England when the Roman legions were withdrawn between the years A.D. 401 and A.D. 410 ?

16. Angles, Saxons, Jutes : Where did they come from ?

17. Who were the Jutes, Saxons and Angles ? State the circumstances and the immediate and remote results of the coming of these tribes to Britain.

18. State in regard to the Anglo-Saxon Conquest (a) date of its beginning, (b) principal tribes of invaders, (c) the portions of Britain conquered, (d) the effects on Roman civilization in Britain.

19. Why were the Britons defeated by the Romans and by the Anglo-Saxons ?

20. Name and locate three of the Anglo-Saxon kingdoms.

21. Write a brief account of the results of two of the foreign invasions of England.

Introduction of Roman Catholic Christianity.

1. St. Augustine, 597-604.

2. Synod of Whitby, 664.

3. Theodore of Tarsus, 669-690.

4. Political effect of introduction of Christianity.

Attempts to form a united kingdom.

1. Northumbria.
2. Mercia-Penda, 626-655.
3. Wessex-Egbert, 802-839.

References : Andrews, §§ 9-16 ; Cheyney, §§ 30-42 ; Mont., §§ 77-89, 112, 114 ; Larned, §§ 14-16 ; Gard., pp. 38-55 ; C. & K., pp. 33, 35-37 ; Walker, §§ 36-44 ; Wrong., pp. 30-40 ; Green, Vol. I, pp. 29-83 ; Pauli, *Alfred*, Chap. I ; Robertson, Chaps. III-IV ; Bright, Vol. I, pp. 3-5, 28-39 ; Oman, pp. 23-32 ; Smith, Vol. I, pp. 5-8 ; Colby, No. 6 ; Kendall, No. 4 ; Lee, Nos. 23-24.

22. What was the mission of St. Augustine ? To what place was it sent, with what effect and when ?

23. Give a brief account of the conversion of the Angles and Saxons to Christianity.

24. Show how Christianity was introduced among the Britons.

25. What influence upon the unification of Saxon England was exerted by (a) the adoption of the Latin form of Christianity, (b) the organization of the Christian Church ?

26. How did Christianity unite the British Isles with Rome ?

27. Discuss the first attempts at union in England under the Saxons.

28. Select and describe the event which was the real beginning of English history, giving reasons for the selection.

29. Egbert : his training and work.

Alfred, 871-901. Hughes, *Alfred the Great* ; Pauli, *Alfred*, Chaps. II-VII ; Macfadyen, *Alfred the West Saxon*.

1. Danish Wars—Treaty of Wedmore, 878.
2. Work as lawyer and educator.
3. Naval and Military reforms.

Athelstan, 925-940.

1. Territorial power—Brunanburh, 937.
2. Alliances with foreign princes.

Dunstan, 960-988.

1. Personal characteristics.
2. Early life.
3. His reforms.

References: Andrews, §§ 17-26; Cheyney, §§ 43-53, 60; Mont., §§ 90-103; Larned, §§ 17-21; Gard., pp. 55-69; C. & K., pp. 40-50; Walker, §§ 61-69; Wrong, pp. 41-43; Green, Vol. I, pp. 83-113; Robertson, Chaps. V-VII; Bright, Vol. I, pp. 5-15; Oman, Chap. IV; Smith, Vol. I, pp. 11-13; Lee, Nos. 25, 37-39; Colby, Nos. 6-9; Kendall, Nos. 6-8.

Map work: England in the time of Alfred, showing terms of Treaty of Wedmore and location of Athelney, Ashdown, Chippenham and Winchester. References: Gardiner, *Atlas*, No. 7; Labberton, Plate XXIX; Andrews, p. 27; Cheyney, p. 62; C. & K., p. 42; Larned, p. 42; Mont., p. 40; Wrong, p. 41.

30. Characterize briefly the Danish invasion in the ninth century.

31. Give an account of the reign of Alfred the Great.

32. State in regard to Alfred the Great. (a) The facts regarding his struggle with the Danes. (b) How he encouraged literature. (c) How he promoted popular education. (d) Why he was called "the Great."

33. Give a brief account of the services of Alfred the Great.

34. Describe the treatment accorded by Alfred to the conquered Danes. Why was this treatment wise?

35. Write briefly on the reforms of Dunstan and state when he lived.

36. Compare Dunstan and Alfred.

English Society.

1. Classes and beginning of feudal system.

2. Government.

(a) Central Government—King and Witan.

(b) Local Government—Shire, hundred, township.

3. Administration of Justice.

(a) Compurgation and ordeal.

(b) Town, hundred, shire and king's court.

4. Religion.

5. Literature.

6. Manners and customs.

References: Andrews, Chap. III; Cheyney, §§ 54-59, 61-66; Mont., §§ 115-142; Larned, §§ 9-13; C. & K., pp. 50-54; Walker, §§ 47-60; Wrong, Chap. V; Smith, Vol. I, pp. 3-4, 9-11; Gard., pp. 29-33, 69-77; Montague, pp. 2-21; Lee, Nos. 25-36; Oman, pp. 20-22; Robertson, pp. 22-26; Green, Vol. I, pp. 1-8, 24-28.

37. Describe the form of government introduced by the Jutes, Saxons and Angles.

38. Describe the political organization of the hundred, the town, and the shire in Anglo-Saxon England.

39. Define or explain hundred, reeve, shiremoot, thaue, viking, witenagemot.

40. Compare the religion of the early Britons with that of the Saxons.

Ethelred the Unready, 979-1013.

1. Early relations with Danes.

(a) Danegeld.

(b) Massacre of St. Brice's Day, 1002.

2. Danish conquest—Svend, 1013-1014.

Cnut (the Great). 1016-1035.

1. His possessions.

2. How he governed—Godwine.

3. Death and Division of Empire.

Restoration of the Saxon Kings—Edward the Confessor, 1042-1066.

1. Early life and its influence.

2. Relations with Godwine and Harold.

3. Relations with Duke William of Normandy.

Harold, 1066.

1. Claims of William of Normandy.

2. Norwegian invasion—Stamford Bridge.

3. Norman conquest—Hastings or Senlac.

References: Andrews, §§ 38-50; Cheyney, §§ 68-77; Mont., §§ 104-111, 113, 143-152; Larned, §§ 22-25; Gard., pp. 79-100; C. & K., pp. 56-70; Walker, §§ 70-85; Wrong, pp. 44-61; Smith, Vol. I, pp. 13-20; Green, Vol. I, pp. 113-150; Robertson, Chaps. VIII-IX; Bright, Vol. I, pp. 15-27; Oman, Chap. V; Kendall, Nos. 11-13;

Colby, Nos. 10, 12 ; Freeman, *Conquest*, Chaps. III-VIII ; Creasy, Chap. VIII ; Lee, Nos. 40-44.

Map Work : Possessions of Canute, showing the four earldoms. References : Putzgers, 17a ; Labberton, Plate XXIX ; Andrews, p. 56 ; Cheyney, p. 86.

41. Mention three invasions of England from over the sea and state the effect of each on the English people.

42. Show how England came to be ruled by a Danish king.

43. Give a brief account of the conquest of England by the Danes, covering causes and results.

44. Compare the first and second invasions of the Danes.

45. Explain Danelaw and Danegeld.

46. Who was Cnut and when did he become king of England ? What was the character of his government ?

47. Tell what you know of Canute.

48. Canute's claims to greatness.

49. Reign and importance of Edward the Confessor.

50. Describe the career of Godwin.

51. What claim to the throne of Edward the Confessor had Harold, son of the Earl Godwin ? What claim had Duke William of Normandy.

52. What was the basis of Duke William's claim to the English crown ?

53. Compare Harold's claims and those of William of Normandy.

54. State your conclusion and the historic facts on which it is based, in regard to the dispute between William of Normandy and Harold.

55. Indicate how England became united previous to 1066.

56. Indicate the way in which a kingdom was gradually established in England between 410 and 1066. Name three men within this period. Cite three incidents that had an influence toward unifying the kingdom.

57. Outline the career of Harold.

58. Describe Hastings as to (a) circumstances leading

thereto; (b) important details. Explain the success of William.

59. Discuss the weakness of Harold.

60. Why were the English defeated by the Danes and by the Normans?

Norman England.

William I, (The Conqueror), 1066-1087.

1. Relations with London.
2. Saxon Resistance—Hereward.
3. Conquest of Scotland—Malcolm, 1072.
4. How he kept down the English.
 - (a) Confiscation of land.
 - (b) Castle building.
 - (c) Feudal Army.
5. How he kept down the Normans.
 - (a) Abolition of the great Earldoms and Scattering of Barons' Estates.
 - (b) Gemot of Salisbury, 1086.
 - (c) Militia reorganization.
6. Church policy—Lanfranc.
7. New Forest.
8. Domesday Book, 1085.
9. Death and Disposition of kingdom.
10. Changes effected by Norman Conquest in
 - (a) Government.
 - (b) Manners and customs.
 - (c) Industries.

References: Andrews, §§ 51-58; Cheyney, §§ 78-90, 108-114, 116-118; Mont., §§ 153-175, 193-208; Larned, §§ 25-33; Gard., Chap. VII; C. & K., pp. 70-74, 79-91; Wrong., pp. 76-82; Walker, §§ 86-113; Smith, Vol. I, Chap. II; Green, Vol. I, pp. 151-166; Robertson, Chap. X; Lee, Nos. 45-53; Bright, Vol. I, pp. 40-55; Freeman, *William the Conqueror*; Montague, pp. 22-31, 33-39; Oman, Chap. VI; Kendall, Nos. 14-16; Colby, Nos. 13-16; Freeman, *Conquest*, pp. 86-130, Chap. XIV.

61. Outline the Norman conquest.

62. What was the Norman conquest, and how did it

Self -

affect the development of the English people and the English state?

63. By what measures did William seek to make the feudal lords subject to the crown?

64. State the measures taken by William I to hold in check the feudal barons.

65. What was William's policy in ecclesiastical affairs as King of England?

66. Tell what you know about Lanfranc.

67. Give a careful account of Domesday Book.

68. State three particulars in which the Norman Conquest benefited England.

69. Effects of the Norman conquest on England.

70. Compare the Saxon and Norman system of administering justice.

71. State the influence on the laws, customs and language of England of the Norman conquest.

72. Discuss the benefits derived from the Norman conquest.

73. State in regard to William the Conqueror (a) his claim to the throne of England, (b) how he subdued the nobles, (c) changes made by him in the feudal system, (d) why he is called "the Conqueror."

William II (William Rufus), 1087-1100.

1. Financial Policy—Ranulf Flambard.
2. Church Policy—Anselm.
3. Reunion of England and Normandy, 1096.
4. Death.

References: Andrews, § 59; Cheyney, §§ 91-95; Mont., §§ 176-184; Larned, §§ 34-38; Gard., Chap. VIII; C. & K., pp. 74-76; Wrong, pp. 83-86; Walker, §§ 114-115; Smith, Vol. I, pp. 42-57; Oman, pp. 81-86; Green, Vol. I, pp. 166-168; Robertson, Chap. XI; Bright, Vol. I, pp. 56-62; Colby, Nos. 17-18; Lee, No. 54; Freeman, *Conquest*, pp. 131-133.

Henry I, (Lion of Justice), 1100-1135.

1. Charter of Liberties.
2. English Policy—Marriage with Matilda.

3. Struggle with the Church—Anselm. Montague, p. 37.
4. Financial and Judicial reforms.
5. Conquest of Normandy—Tinchebrai, 1106.
6. Disposition of the crown.

References: Andrews, §§ 60-63; Cheyney, §§ 96-105; Mont., §§ 185-188; Larned, §§ 39-44; Gard., pp. 122-131; C. & K., pp. 76-77; Wrong, pp. 87-89; Walker, §§ 116-123; Smith, Vol. I, pp. 57-71; Oman, pp. 86-92; Green, Vol. I, pp. 168-185, 190-192; Robertson, Chap. XII; Bright, Vol. I, pp. 63-76; Kendall, No. 17; Colby, Nos. 19-20; Lee, Nos. 55, 57.

74. In what respects was the reign of William II harsh and tyrannical?

75. Give an account of the accession and reign of Henry I.

76. Show how Henry I (a) obtained the throne; (b) gained Normandy; (c) won the favor of the English.

77. What promise did Henry I give that he would rule better than his predecessor? Give terms of promise.

78. Henry I as a reformer.

79. Account for Henry's title of Lion of Justice.

Period of Anarchy, (Stephen), 1135-1154.

1. Cause.

2. Results.

(a) Feudal Anarchy and Misery of England.

(b) Relations with Scotland—Battle of Standard, 1138.

(c) Treaty of Wallingford, 1153.

References: Andrews, §§ 64-68; Cheyney, §§ 106-107, 115; Mont., §§ 189-192; Larned, §§ 45-47; Gard., pp. 131-137; C. & K., pp. 77-79; Wrong, pp. 89-92; Walker, §§ 124-128; Smith, Vol. I, pp. 71-75; Oman, pp. 92-96; Green, Vol. I, pp. 190-197; Bright, Vol. I, pp. 77-88; Stubbs, *Early Plantagenets*, Chap. II; Kendall, No. 18; Colby, No. 21.

80. How far did the settlement of England, made by

William, modify previous conditions in England and how far was it influenced by feudalism ?

81. Describe the civil war between Stephen and Matilda with reference to (a) cause ; (b) final settlement ; (c) importance.

82. Give an account of the evils that befell England in Stephen's reign.

83. Discuss the effects on (a) barons ; (b) reforms of Henry I ; (c) country at large of the reign of Stephen.

84. Discuss the growth in the possessions of the English kings from William I to Stephen.

85. Discuss the evidences of an increase in the power of the king under the Norman line of rulers.

86. The church in England under the Norman kings.

87. State the historical significance of the following Archbishops of Canterbury : (a) Augustine ; (b) Theodore of Tarsus ; (c) Lanfranc ; (d) Anselm.

Plantagenet England.

Henry II, 1154-1189.

1. Checks on the power of Barons. Montague, pp. 41-42, 50.
 - (a) Scutage.
 - (b) Reorganization of Militia—Assize of Arms, 1181.
2. Relations with Becket—Constitutions of Clarendon, 1164. Hutton, *S. Thomas of Canterbury* ; Montague, pp. 42-46.
3. Judicial Arrangements. Montague, pp. 47-50.
 - (a) Curia Regis, or King's Court.
 - (b) Assize of Clarendon—Grand Jury.
 - (c) Circuit Court.
4. Financial policy. Montague, pp. 46-47.
 - (a) Saladin Tithe.
 - (b) Court of Exchequer.
5. Norman conquest of Ireland, 1166-1172. Colby, No. 22.
 - (a) Early history of Ireland.
 1. Early Inhabitants—Government—Religion.
 2. Introduction of Christianity—St. Patrick, 432.

- (b) Reasons for Norman interference.
 - (c) Strongbow and Norman Knights in Ireland.
 - (d) Visit of Henry II.
 - (e) Results.
6. Family relations.
- (a) Marriage with Eleanor—French possessions.
 - (b) War with Sons.

References: Andrews, §§ 69-78; Cheyney, §§ 119-143; Mont., §§ 209-229, 311, 319; Larned, §§ 48-54; Gard., Chap. X; C. & K., pp. 93-107; Walker, §§ 129-141; Wrong, pp. 92-104; Smith, Vol. I, Chap. IV; Bright, Vol. I, pp. 89-114; Stubbs, *Early Plantagenets*, Chaps. III-V; Green, *Henry II*; Joyce, Part I, Chaps. VI, VIII, Part II, Chaps. III, V-IX, Part III, Chaps. I-IV; Oman, Chap. VIII; Green, Vol. I, Chap. II, § VIII; Vol. II, pp. 891-899; Kendall, Nos. 19-23; Colby, Nos. 23-25; Lee, Nos. 58-63.

Map work: Possessions of Henry II, showing his territory at his accession and acquisitions by marriage and by conquest. References: Gardiner, *Atlas*, No. 11; Labberton, Plate XXXIV; Green, Vol. I, p. 196; Andrews, pp. 116-117; Cheyney, p. 146; C. & K., p. 96; Larned, pp. 110-111; Mont., p. 88; Wrong, p. 92.

88. Write on military service and feudal dues or taxes under the Norman kings.

89. Henry II and the barons.

90. Contrast the power of the barons in Stephen's reign with their power in Henry's reign.

91. Give an account of two measures taken by Henry II to weaken the power of the barons.

92. Write briefly on knight-service. Define or explain scutage.

93. Outline the career of Becket.

94. What was the cause of Henry's controversy with Archbishop Thomas?

95. What considerations might have been urged for or against the Constitutions of Clarendon?

96. For what purposes were the Itinerant Justices established by Henry I and Henry II? Give an account of their work.

97. Explain the Saladin Tithe.
 98. Describe the Court of the Exchequer.
 99. Give an account of Ireland, touching on (a) its earliest known inhabitants; (b) its influence on early English history; (c) its first conquest by an English king and the results.
 100. How did Henry II become Lord of Ireland?
 101. Compare the Norman conquest of England with the Norman conquest of Ireland.
 102. The possessions of Henry II; extent and how acquired.
 103. What were Henry's possessions in France and how did he get them?
 104. Indicate on the map the English frontier on the European continent in the time of Henry II.
 105. The leading characteristics of the reign of Henry II, with dates of the reign.
 106. In what lies the importance of the reign of Henry II?
 107. Henry's claim to greatness.
 108. Write a sketch of the first Plantagenet king, showing (a) origin of the name; (b) territory obtained by marriage; (c) three ways in which his reign benefited England, giving reasons in each case.
- Richard I, (The Lion Hearted), 1189-1199.

1. Character.
2. Richard and Third Crusade.
 - (a) Purpose of Crusade.
 - (b) Desire for money and how met.
 - (c) Exploits of Richard in Palestine.
 - (d) Captivity of Richard and plots of John.
 - (e) Effects of Crusade on England.
3. Richard in France.

References: Andrews, §§ 79-81; Cheyney, §§ 144-146; Mont., §§ 230-239, 312; Larned, §§ 55-57; Gard., Chap. XI; C. & K., pp. 107-109; Walker, §§ 142-144; Wrong, pp. 107-109; Smith, Vol. I, Chap. V; Oman, pp. 114-122; Green, Vol. I, pp. 213-218; Stubbs, *Early Plantagenets*, Chap. VI; Montague, p. 51; Bright, Vol. I, pp. 115-125; Colby, Nos. 26-28.

108a. English relations with Scotland from William I to Richard I.

109. An account of Hubert Walter.

110. Richard's career in the East and its effects on England.

111. Effects of the crusades on England, illustrated from the reign of Richard I.

John (Lackland), 1199-1216.

1. Character.

2. Loss of Normandy.

3. Quarrel with the church—Stephen Langton.

4. Magna Charta, 1215. Montague, pp. 53-57.

(a) Opposition of clergy, barons and commons, and explanation.

(b) Council at St. Albans: its composition and action.

(c) Provisions of Magna Charta. *Old South Leaflets*, No. 5.

(d) Attempts to break Charter.

References: Andrews, §§ 81-88; Cheyney, 147-154; Mont., §§ 240-255, 313; Larned, §§ 58-61; Gard., Chap. XII; C. & K., pp. 116-123; Walker, §§ 165-172; Wrong, pp. 109-115; Smith, Vol. I, Chap. VI; Oman, pp. 122-133; Green, Vol. I, pp. 218-245; Montague, pp. 51-57; Stubbs, *Early Plantagenets*, Chap. VII; Bright, Vol. I, pp. 126-140; Norgate, *John Lackland*; Colby, Nos. 29-30; Kendall, No. 24; Lee, Nos. 66-80.

112. Indicate, on an outline map, the foreign possessions of England in 1200. Tell very briefly how these were acquired.

113. Show how England acquired territory from France before the 13th century and how this was subsequently lost.

114. John's relations with the barons.

115. The acquisition and loss of Normandy, and its connection with Magna Charta.

116. Career of Stephen Langton.

117. The question in dispute between John and the

Pope. How far was John's action justified by conditions previous to his reign?

118. Discuss the Constitutions of Clarendon as to their origin and provisions and how they were affected by the reign of John.

119. Growth in individual liberty to and including the reign of John.

120. Give an account of the reign of John, laying weight on the circumstances which led to the signing of Magna Charta.

121. What abuses led to Magna Charta?

122. Give a careful account of Magna Charta.

123. Magna Charta : its making and its important provisions.

124. The three most important provisions of Magna Charta and reasons for your selection.

125. Show how the church increased its power through Magna Charta.

126. The effect of Magna Charta upon the nobles.

127. Did the common people gain or lose by Magna Charta? Explain.

128. John. (a) What portions of his dominions did he lose and how? (b) What was the cause and what the result of his controversy with Innocent III? (c) What were the most important provisions of Magna Charta?

129. Show why it is unfair to call John the worst king England ever had.

Henry III, 1216-1272.

1. England during king's minority—Reissue of Magna Charta.

2. Personal government of Henry III.

(a) Character of the King.

(b) Relations with foreigners.

(c) Relations with Church—The Friars.

3. Struggle between Simon De Montfort and King. Hutton, *Simon de Montfort, and his cause*.

(a) Early career of De Montfort.

(b) Mad Parliament and Provisions of Oxford,

1258.

(c) Barons' War, 1263-1265.

(1) Cause.

(2) Lewes, 1264.

(a) Supremacy of De Montfort.

(b) Beginning of Parliament.

(3) Evesham—Fall of De Montfort, 1265.

4. King's old age—Influence of Prince Edward.

References : Andrews, §§ 89-101 ; Cheyney, §§ 155-156, 162, 172-178 ; Mont., §§ 256-267 ; Larned, §§ 62-65 ; Walker, §§ 173-179 ; Wrong, pp. 115-120 ; Gard., Chap. XIII ; C. & K., pp. 123-132 ; Smith, Vol. I, Chap. VII ; Oman, Chap. X ; Green, Vol. I, pp. 245-246, 266-304 ; Stubbs, *Early Plantagenets*, Chaps. VIII-IX ; Bright, Vol. I, pp. 141-170 ; Montague, pp. 58-63 ; Colby, No. 31 ; Kendall, Nos. 26-27 ; Lee, No. 81.

130. The misrule of Henry III.

131. Roger Bacon and the friars.

132. Henry III and the barons.

133. The Provisions of Oxford and the circumstances leading to them.

134. Describe the dispute between Henry III and Simon de Montfort.

135. The career of De Montfort.

136. The origin of parliament.

137. Give an account of how the commons were first called to parliament.

138. When and how did the House of Commons come into existence, and how was its early membership composed ?

139. Give a brief sketch of the life of Simon of Montfort, Earl of Leicester, and state what he did for representative government in England.

140. Describe Lewes and Evesham.

141. Compare the civil war in the reign of Henry III with the civil war in the reign of Stephen.

142. Give an important result of each of the following events in the reign of Henry III : (a) the meeting of the Mad Parliament, (b) the battle of Lewes, (c) the battle of Evesham.

Edward I, 1272-1307.

1. King and Barons.
2. King and Church—Statute of Mortmain, 1279.
3. King and Commerce.
 - (a) Wool trade.
 - (b) Expulsion of Jews.
4. King and Model Parliament, 1295—Confirmation of Charters.
5. King and administration of Justice—Statute of Winchester.
6. Relations with Wales, 1276-1284. Bradley, *Glyndwr*, pp. 68-81.
7. Relations with Scotland. Maxwell, *Robert the Bruce*, Chaps. II-VII.
 - (a) Award of Norham.
 - (b) Conquest of Scotland, 1296.
 - (c) Revolt of Wallace.
 - (d) Revolt of Bruce.

References: Andrews, §§ 102-118; Cheyney, §§ 179-194; Mont., §§ 268-280, 316-317; Larned, §§ 66-74; Gard., pp. 208-224; C. & K., pp. 132-145; Walker, §§ 180-196; Wrong, pp. 120-130; Smith, Vol. I, Chap. VIII; Oman, Chap. XI; Green, Vol. I, pp. 305-368, 385-395; Stubbs, *Early Plantagenets*, Chaps. X-XI; Jenks, *Edward I*; Tout, *Edward I*; Bright, Vol. I, pp. 171-196; Montague, pp. 64-71; Colby, Nos. 34-35; Kendall, No. 28; Lee, Nos. 82-88.

143. Edward I and feudalism.
144. The Statute of Mortmain.
145. Describe the expulsion of the Jews in the reign of Edward I.
146. The reissue of Magna Charta by Henry III and the Confirmation of the Charters by Edward I: reason and importance.
147. Explain the Model Parliament.
148. Compare the parliament of De Montfort with the Model Parliament.
149. How, when, and why did the people obtain the right to tax themselves?

150. Describe the Statute of Winchester.

151. The Conquest of Wales.

152. Mention the military events associated with Edward I and explain their significance.

153. Connect with the reign of Edward I: (a) a gain for constitutional government, (b) a legal reform, (c) an important war. Give an account of one particular mentioned.

154. Give an account of (a) the policy with regard to Scotland and Wales, and (b) the constitutional and administrative reforms of Edward I.

155. Give an account of the reforms made by Edward in the laws and in the administration of justice. Explain the Statute of Mortmain.

156. What claims had Edward I to the title of a statesman? Contrast his reign with that of Henry II.

157. Compare the character, career and legislation of Henry II and Edward I.

Edward II, 1307-1327.

1. Edward and his favorites—Piers Gaveston.

2. Loss of Scotland—Bannockburn, 1314. Maxwell, *Robert the Bruce*, Chaps. VIII-XIII.

3. King's deposition and its importance.

References: Andrews, §§ 119-120; Cheyney, § 195; Mont., §§ 281-286; Larned, §§ 75-76; Gard., pp. 224-231; C. & K., pp. 152-156; Walker, §§ 197-200; Wrong, pp. 170-174; Smith, Vol. I, Chap. IX; Oman, Chap. XII; Stubbs, *Early Plantagenets*, Chap. XII; Bright, Vol. I, pp. 197-211; Green, Vol. I, pp. 395-411; Colby, No. 37; Lee, No. 89.

158. When was Bannockburn fought, between whom, and with what results?

159. Mention an event that connected the history of Scotland with that of England in the reign of William I, Richard I and Edward I.

Edward III, 1327-1377.

1. Scottish policy—Halidon Hill, 1333. Ashley, *Edward III and his wars*; Maxwell, *Robert the Bruce*, Chaps. XIV-XVII.

2. Hundred Years' War.

- (a) Causes.
 - (b) Sluys, 1340.
 - (c) Crécy, 1346.
 - (d) Poitiers, 1356.
 - (e) Peace of Bretigny, 1360.
 - (f) Effects on England—
 - (1) Black Death and Statute of Labourers, 1349.
 - (2) Decline of Church.
 - (3) Growth of Parliament.
 - (4) Encouragement of Manufactures—Introduction of Flemish Weavers.
3. Ireland under Edward—Statute of Kilkenny, 1367. Joyce, Part III, Chap. XII.
4. Rise of Literature—Mandeville, Langland, Wicliffe, Chaucer.

References : Andrews, §§ 121-134 ; Cheyney, §§ 196, 198-215 ; Mont., §§ 287-300 ; Larned, §§ 76-85, 184-185 ; Gard., Chaps. XV-XVI ; C. & K., pp. 156-162, 164-181 ; Walker, §§ 201-210 ; Wrong, pp. 174-186 ; Smith, Vol. I, Chap. X ; Oman, Chap. XIII ; Bright, Vol. I, pp. 213-241, 266-274 ; Sergeant, *Wydlif* ; Warburton, *Edward III* ; Green, Vol. I, pp. 411-461, Vol. II, pp. 903-904 ; Colby, Nos. 38-40 ; Kendall, Nos. 29-31, 33 ; Lee, Nos. 90-95.

Map work : Possessions of Edward III, showing territory acquired by Peace of Bretigny and location of battles of Sluys, Crécy and Poitiers. References : Gardiner, *Atlas*, No. 15 ; Labberton, Plate XXXV ; Andrews, pp. 116, 189 ; Cheyney, p. 42 ; C. & K., pp. 150, 158 ; Larned, p. 174 ; Mont., p. 130 ; Walker, p. 190 ; Wrong, p. 182.

160. Edward II and Edward III and Scotland.

161. The causes of the Hundred Years' War.

162. What use did England make of her navy in the reign of Edward III ?

163. Describe, indicating historic importance, the battle of Crécy.

164. Who was the Black Prince ?

165. Explain the Peace of Bretigny.

166. With what nation did England make the Peace of Bretigny? When and upon what terms?

167. Write on the Black Death.

168. Write on the increase of wages in the 14th century.

169. Compare the position of the church in the reign of Henry III with the church under Edward III.

170. Describe with reference to its purpose and effect the church legislation of Edward III.

171. Explain *praemunire*.

172. Give some account of the life and teaching of John Wyclif.

173. Write on the reforms of Wyclif.

174. Explain the Lollards.

175. Describe, stating historic importance, the coming of the Flemish weavers.

176. Write on the services of Chaucer and Langland.

177. Compare Henry II and Edward III as to territorial possessions.

Richard II, 1377-1399.

1. Peasant Revolt.

(a) Causes.

(b) Results.

2. Rise of Lollards and translation of Bible.

3. Tyranny of Richard.

4. Deposition.

Social and Economic condition of people under the Plantagenets. C. & K., pp. 109-114; Cheyney, §§ 157-161, 163-171; Gard., pp. 165-172; Larned, Chap. IX; Mont., §§ 323-330; Walker, Chaps. X, XIV; Wrong, Chap. VIII; Colby, Nos. 25, 32-33, 36; Kendall, Nos. 23, 25, 32; Green, Vol. I, pp. 247-266, 368-385; Traill, Vol. I, Chap. IV, Vol. II, Chaps. V-VI.

References: Andrews, §§ 135-142; Cheyney, §§ 228-230; Mont., §§ 301-310; Larned, §§ 86-89; Gard., Chaps. XVII-XVIII; C. & K., pp. 162-164, 181-184; Walker, §§ 211-216; Wrong, pp. 186-198; Smith, Vol. I, Chap. XI; Oman, Chap. XIV; Bright, Vol. I, pp. 242-274; Green, Vol. I, pp. 461-468, Vol. II, pp. 469-512; Gairdner,

Lancaster and York, Chap. II ; Colby, Nos. 41-42 ; Kendall, Nos. 34-35 ; Lee, Nos. 96-98.

178. The causes and results of the Peasant Revolt.

179. Describe the Peasant Revolt of 1381, treating the following topics : (a) grievances of the laborers and artisans, (b) irritating legislation, (c) acts of violence, (d) results.

180. Show how the condition of the laboring classes was affected by the Black Death? The Peasant Revolt?

181. Causes of the unpopularity and fall of Richard II.

182. Describe and compare the depositions of Edward II and Richard II.

183. Locate and indicate the historic importance of (a) Bannockburn, (b) Oxford, (c) Evesham, (d) Lewes, (e) Runnymede.

184. Origin, names and relationship of Plantagenet or Angevin kings.

185. What were the most frequent causes of dispute between England and the Papacy during the Middle Ages?

186. Give a sketch of the relations between England and the church of Rome during the early years of the 13th century.

187. Mention three important events that mark the growth of constitutional government under the Plantagenets. Give an account of one event mentioned.

188. Mention a gain for popular government made in the reign of (a) Richard I, (b) John, (c) Henry III, (d) Edward I.

189. The origin and development of parliament to the end of the Plantagenet period, illustrating the growth of its power.

190. Mention any events in the Plantagenet period which tended to destroy feudalism.

191. Write on the decline of serfdom.

192. Mention three particulars in which the progress of the English people during the 11th and 12th centuries is clearly seen.

193. Discuss the changes in the military system during the Plantagenet period.

194. Literature in the Plantagenet period.

195. Describe (a) life in a mediaeval monastery, (b) in a mediaeval English town, (c) in a mediaeval English castle.

196. Describe the life of the common people in the Plantagenet period.

Lancastrian England.

Henry IV, 1399-1413.

1. Henry's title.
2. Religious Policy—Persecution of Lollards.
3. Relations with Wales—Owen Glendower. Bradley, *Glyndwr*, Chaps. III-XI.
4. Revolt of the Percies—Shrewsbury.
5. Relations with Scotland.

References : Andrews, §§ 143-145 ; Cheyney, §§ 231-232 ; Mont., §§ 331-337, 372 ; Larned, §§ 97-102 ; Gard., pp. 289-299 ; C. & K., pp. 187-191 ; Walker, §§ 236-238 ; Wrong, pp. 202-204 ; Smith, Vol. I, Chap. XII ; Oman, Chap. XV ; Bright, Vol. I, pp. 275-286 ; Green, Vol. II, pp. 513-516 ; Gairdner, *Lancaster and York*, Chap. IV ; Lee, No. 99.

197. The character and career of Henry IV.

198. Henry IV : his title to the throne and its effect upon his reign and that of his successors.

199. What was the basis of Henry the Fourth's title to the crown ? What was his attitude toward parliament ?

200. Describe the attitude of Henry IV toward parliament and the church.

201. Give an account of the Statute of Heresy.

202. Who were Owen Glendower ? The Percies ? What was Shrewsbury ?

203. Give an account of the origin and history of the Lollards.

Henry V, 1413-1422.

1. Trouble with the Lollards—Oldcastle.

2. Renewal of Hundred Years' War.

(a) Causes.

(b) Agincourt, 1415.

(c) Siege of Rouen.

(d) Treaty of Troyes, 1420.



References : Andrews, §§ 146-149 ; Cheyney, § 233 ; Mont., §§ 338-343 ; Larned, §§ 103-105 ; Gard., pp. 299-306 ; C. & K., pp. 191-194 ; Walker, §§ 239-243 ; Wrong, pp. 204-209 ; Smith, Vol. I, Chap., XIII ; Oman, Chap. XVI ; Bright, Vol. I, pp. 287-302 ; Green, Vol. II, pp. 516-525 ; Gairdner, *Lancaster and York*, Chap. V ; Kingsford, *Henry V.*

Map work : Conquests of Henry V, showing location of Agincourt, Calais and Rouen. References : Gardiner, *Atlas*, Nos. 16-17 ; Labberton, Plate XXXVIII ; Andrews, p. 116 ; C. & K., p. 192 ; Walker, p. 222.

204. Compare the causes of the war with France in the reigns of Edward III and Henry V.

205. Describe the conquest of France.

206. What was the motive and what was the result of Henry the Fifth's invasion of France ? To what was his victory at Agincourt due ?

207. Describe the campaign in France under Henry V.

208. When was the following battle fought, between whom, and with what results : Agincourt ?

209. Give an account of the Treaty of Troyes.

210. Compare the terms of the Treaties of Troyes and Bretigny.

211. Indicate on the map the English frontier on the European continent in the time of Henry V.

Henry VI, 1422-1461.

1. Conclusion of Hundred Years' War.

(a) Campaigns of Bedford and Gloucester.

(b) Joan of Arc.

(1) At Orleans.

(2) Coronation of French King.

(3) Martyrdom.

(c) King's marriage.

(d) Loss of France except Calais.

2. Wars of Roses, 1450-1485. Thompson, *Wars of York and Lancaster*.

(a) Indirect causes—State of England.

(1) Power of Nobles.

- (2) Decline of Church.
- (3) Decline of Parliament.
- × (b) Direct causes.
 - (1) Dissatisfaction with government—Cade's Rebellion.
 - (2) Hostility of Houses of York and Lancaster.
- (c) St. Albans, 1455.
- (d) Northampton, 1460.
- (e) Wakefield, 1460.
- (f) Towton, 1461.

References : Andrews, §§ 149-154 ; Cheyney, §§ 234-236 ; Mout., §§ 344-356, 371 ; Larned, §§ 106-112 ; Gard., Chaps. XX-XXI ; C. & K., pp. 194-201 ; Walker, §§ 244-255 ; Wrong, pp. 209-220 ; Smith, Vol. I, pp. 261-267 ; Oliphant, *Jeanne d'Arc* ; Oman, Chap. XVII, pp. 245-253 ; Bright, Vol. I, pp. 303-327 ; Green, Vol. II, pp. 526-555 ; Oman, *Warwick* ; Gairdner, *Lancaster and York*, Chap. VII ; Creasy, Chap. IX ; Colby, Nos. 37-40 ; Kendall, Nos. 45-46 ; Lee, No. 102.

212. What were the causes of the beginning of the Hundred Years' War with France in the reign of Edward III? Why was the war continued in the reigns of Henry V and VI?

213. The campaigns in France under Henry VI.

214. Describe the career and fate of Joan of Arc.

215. Describe the Hundred Years' War as to its progress in the reigns of Edward III, Henry V and Henry VI, covering an important event and the results of the war in each reign.

216. What was the importance of the following events in the Hundred Years' War: (a) Sluys, (b) Crécy, (c) Poitiers, (d) Agincourt, (e) siege of Orleans?

217. Discuss the changes effected in the map of Europe by the Hundred Years' War.

218. Name and mark on the map six battles fought by England and France. State briefly the circumstances of each.

219. Explain "Wars of the Roses."
220. Describe Jack Cade's rebellion and show how it can be connected with the Wars of the Roses.
221. Mention and describe one event in the Lancastrian period showing the importance of (a) the church, (b) parliament, (c) the nobles.
222. Discuss parliament during the Lancastrian period.
223. The Lancastrians and the church.
224. England's relations with Scotland during the Lancastrian period.
225. Evidences of weakness on the part of the Lancastrian kings.

Yorkist England.

Edward IV, 1461-1483. Wars of Roses (Continued).

1. Character and government of King.
2. Relations with Warwick, "King Maker."
3. Barnet, 1471.
4. Tewkesbury, 1471.
5. Introduction of printing—Caxton.

References ; Andrews, §§ 155-156 ; Cheyney, §§ 237, 251 ; Mont., §§ 357-360 ; Larned, §§ 113-114, 118 ; Gard., pp. 329-337 ; C. & K., pp. 200-202 ; Walker, §§ 256-259, 265 ; Wrong, pp. 220-228 ; Smith, Vol. I, pp. 267-272 ; Gairdner, *Lancaster and York*, Chap. VIII ; Oman, pp. 254-264 ; Bright, Vol. I, pp. 328-340 ; Green, Vol. II, pp. 555-584 ; Oman, *Warwick* ; Colby, Nos. 41-43.

Edward V, 1483. Wars of Roses (Continued).

1. Guardianship of Richard, Duke of Gloucester.
2. Murder of Princes.

References : Andrews, § 157 ; Cheyney, § 240 ; Mont., §§ 361-363 ; Larned, §§ 115 ; Gard., pp. 337-342 ; C. & K., p. 202 ; Walker, § 260 ; Wrong, pp. 228-231 ; Smith, Vol. I, p. 272 ; Gairdner, *Lancaster and York*, Chap. IX ; Oman, pp. 264-266 ; Bright, Vol. I, pp. 341-344 ; Green, Vol. II, p. 584 ; Colby, No. 48.

Richard III, 1483-1485. Wars of Roses (Concluded).

1. Character of government.

2. Bosworth Field.

3. Effect of Wars.

Social and economic condition of people under Lancastrians and Yorkists. Andrews, §§ 160-163 ; Cheyney, §§ 238-239 ; Mont., §§ 374-378 ; Walker, §§ 263-264, Wrong, Chap. XI ; Traill, Vol. II, Chap. VII.

References : Andrews, §§ 158-159 ; Cheyney, §§ 240-241 ; Mont., §§ 364-369 ; Larned, §§ 115-117 ; Gard., pp. 342-343 ; C. & K., pp. 202-209 ; Oman, pp. 266-271 ; Smith, Vol. I, pp. 273-278 ; Walker, §§ 261-262 ; Wrong, pp. 231-233 ; Gairdner, *Lancaster and York*, Chaps. X, XII ; Bright, Vol. I, pp. 344-354 ; Green, Vol. II, pp. 584-587 ; Gairdner, *Richard III*.

Map work : The Wars of the Roses, showing the parts of England held by the Red and White Rose and the important battles. References : Gardiner, *Atlas*, No. 18 ; Labberton, Plate XXXVIII ; Andrews, p. 212 ; C. & K., p. 199 ; Larned, p. 233 ; Mont., p. 174 ; Walker, p. 233 ; Wrong, p. 218.

226. How the Yorkists secured the throne.

227. Mention the military events associated with the name of Warwick the King Maker and explain their significance.

228. Describe the services of William Caxton.

229. Show how Richard III attained the throne and how and why he lost it.

230. Describe the battle of Bosworth Field and its results.

231. Give an account of the Wars of the Roses as to (a) direct and remote causes, (b) part taken by Margaret of Anjou, (c) duration and results, (d) how the people were benefited.

232. Indicate the various stages in the Wars of the Roses.

233. Show the part taken in the Wars of the Roses by Edmund of Somerset, Richard of York, Margaret of Anjou, Warwick and Richmond.

234. Mention in order the different dynasties (families of

sovereigns), that ruled England from the Norman Conquest to the accession of Henry VII. Give approximately the length of each dynastic period mentioned.

Tudor England.

Henry VII, 1485-1509.

1. Characteristics of New Government. Montague, pp. 94-104.
2. Pretenders, Simnel and Warbeck.
3. Restrictions on the Barons—Morton.
 - (a) Livery and Maintenance.
 - (b) Court of Star Chamber.
4. Financial Policy—Empson and Dudley.
5. Foreign Policy—Marriage of Sons.
6. Henry and Scotland—Marriage of Daughter.
7. Henry and Ireland—Poynings' Law, 1494. Joyce, Part III, Chap. XV.
8. Commerce and Discovery.

References: Andrews, §§ 164-172; Cheyney, §§ 242-250; Mont., §§ 379-389; Larned, §§ 119-126; Gard., Chap. XXIII; C. & K., pp. 214-220; Walker, §§ 267-275; Wrong, pp. 233-240; Smith, Vol. I, Chap. XV; Oman, Chap. XX; Green, Vol. II, pp. 587-593, 904-906; Moberly, *Early Tudors*, Chaps. I-VII; Bright, Vol. II, pp. 355-365; Gairdner, *Henry the Seventh*; Gairdner, *Richard III*, pp. 263-335; Montague, pp. 92-102; Colby, Nos. 51-52.

235. Discuss the effect on England of her possessions in France, illustrated by events in the history of England.
236. The origin and decay of feudalism in England.
237. Vices and virtues of the feudal system.
238. Locate on the map (a) two manufacturing towns in England, (b) two seaports, (c) two cathedral towns. State briefly the historical interest of each.
239. Discuss the changes that took place in the life and industry of the people of England in the fifteenth century.
240. What were the Wars of the Roses? Tell what you know of the battle of Bosworth Field. What changes were made by the Wars of the Roses?

241. What new dynasty was established in England at the close of the 15th century? Who was the first king of that family? What measures did he take to restore peace and order?

242. In what fashion does the reign of Henry VII mark a new epoch in English History?

243. Claims of Henry VII to the throne and how he strengthened them.

244. Explain the strength of the Tudor kings, illustrating from the reign of Henry VII.

245. Define or explain the Court of the Star Chamber.

246. Define or explain Morton's Fork.

247. Define or explain benevolences.

248. Explain the following: "Henry [VII] established a special tribunal for dealing with the offenses of men, whose power and influence might foil and divert the ordinary course of justice."

249. Compare Poyning's Law with the Statute of Kilkenny as to their effect on the relations between the English and Irish.

250. What were the characteristics of the reign of Henry VII?

251. Discuss the benefits conferred upon the people by Henry VII?

252. Justify the following statement in regard to the reign of Henry VII: "Henry's chief merit was that he had re-established order."

Henry VIII, 1509-1547.

1. Character of King.

2. Relations with Parliament.

3. Wolsey and England's foreign policy. Creighton, *Cardinal Wolsey*.

4. Reformation in England.

(a) First Stage to 1536—Political.

(1) Character of Reformation in Europe—Henry and Luther.

(2) The Oxford Reformers.

(3) The question of the divorce.

(4) Execution of More and Fisher.

- (b) Second Stage—Religious.
 - (1) Ten Articles.
 - (2) Suppression of the Monasteries.
 - (3) Cranmer's Reforms.
 - (4) King's Marriages.
- (c) Results of Reformation—Pilgrimage of Grace.
- 6. Henry and Scotland.
 - (a) Flodden Field, 1513.
 - (b) Solway Moss, 1542.
- 7. Henry and Ireland. Joyce, pp. 354-388 ; Green, Vol. II, pp. 906-916.

References : Andrews, §§ 173-190 ; Cheyney, §§ 252-273 ; Mont., §§ 390-412 ; Larned, §§ 127-146 ; Gard., Chaps. XXIV-XXVI ; C. & K., pp. 220-236 ; Walker, §§ 276-288 ; Wrong, pp. 267-293 ; Smith, Vol. I, Chap. XVI ; Oman, Chap. XXI, pp. 296-308 ; Moberly, *Early Tudors*, Chaps. VIII-XVI ; Bright, Vol. II, pp. 366-421, 479-487 ; Green, Vol. II, pp. 593-709 ; Lee, *Great Englishmen*, Chap. II ; Montague, pp. 107-108 ; Colby, Nos. 53-57 ; Kendall, Nos. 44-48 ; Lee, Chaps. XIV-XV.

253. Describe the foreign policy of Henry VII and show its effect on the reign of Henry VIII.

254. Discuss England's relations with Spain and France and their significance in the reign of Henry VIII.

255. Describe the Field of the Cloth of Gold and indicate its significance.

256. Describe the part played in English history by Cardinal Wolsey.

257. What was the principle and what the result of Wolsey's policy in foreign affairs ?

258. England and the Papacy from the Norman conquest to the Reformation.

259. Describe any earlier attempts to reform the church before the reign of Henry VIII.

260. Define or explain the New Learning.

261. The Oxford Reformers : the origin, purpose and significance of their work.

262. Describe the beginnings of the Reformation in England.

263. What measures leading to the Protestant Reformation in England were taken during the reign of Henry VIII?

264. What was the cause of Henry the Eighth's breach with Rome?

265. The circumstances attending the marriage and divorce of Queen Catherine (of Aragon).

266. Outline the career of Wolsey.

267. Explain annates.

268. Tell what you know about Sir Thomas More.

269. An account of Thomas Cromwell. How did he control parliament?

270. Why did Henry VIII persecute both Catholics and Protestants?

271. State facts to explain the following: "Proclaimed in England by a despot, the Reformation began there in tyranny; scarcely born, she persecuted her partisans and her enemies alike."—*Guizot*.

272. Give a brief account of the chief measures taken by Henry VIII against the church.

273. When were the English monasteries dissolved? By whom and why?

274. Describe the political and economic effects of the dissolution of the monasteries in the reign of Henry VIII.

275. What is the historical importance of the marriages of Henry VIII?

276. Discuss the feeling of the people of England on the Reformation.

277. What do you know about the Pilgrimage of Grace?

278. Compare the Reformation in England with the Reformation in Europe.

279. When was the following battle fought, between whom and with what results: Flodden Field?

280. Write on the life of Henry VIII, noting especially (a) his descent and claim to the throne; (b) the political significance of his first two marriages; (c) his provision for the succession.

281. Mention one important act of parliament in the reign of Henry VIII and give an account of it.

282. How did the personal desires of Henry VIII leave their mark on England?

Edward VI, 1547-1553.

1. Period of Somerset.

(a) Edward and Mary Queen of Scots.

(b) Progress of Reformation.

(1) Renewed Confiscations.

(2) Reforms of Crammer.

(3) Popular discontent—Ket's Rebellion.

(c) Fall of Somerset.

(2) Period of Northumberland.

(a) Edward and Education.

(b) Edward and Charity.

(c) Edward's Will—Lady Jane Grey.

References: Andrews, §§ 191-199; Cheyney, §§ 273-285; Mont., §§ 413-419; Larned, §§ 147-153; Gard., pp. 412-421; C. & K., pp. 236-240; Walker, §§ 289-293; Wrong, pp. 228-295; Smith, Vol. I, Chap. XVII; Creighton, *Elizabeth*, Chap. II; Oman, pp. 308-313; Bright, Vol. II, pp. 422-443; Green, Vol. II, pp. 709-716; Colby, Nos. 58-59; Kendall, No. 49; Lee, Nos. 122-127.

283. The power and influence of the Duke of Somerset in the reign of Edward VI.

284. The relations of Edward VI and Mary Queen of Scots.

285. Describe the progress of the reformation in the reign of Edward VI.

286. Define or explain inclosures.

287. The power and influence of the Duke of Northumberland in the reign of Edward VI.

288. What arrangement had Henry VIII made for the succession? What attempt was made to change it, and why?

289. The career of the Lady Jane Grey.

Mary, 1553-1558.

1. Wyatt's Rebellion.

2. Queen's Marriage.

3. Mary and Reformation.

4. Loss of Calais.

References : Andrews, §§ 200-204 ; Cheyney, §§ 286-293 ; Mont., §§ 420-427 ; Larned, §§ 154-159 ; Gard., pp. 421-427 ; C. & K., pp. 240-244 ; Walker, §§ 294-298 ; Wrong, pp. 295-299 ; Smith, Vol. I, Chap. XVIII ; Creighton, *Elizabeth*, Chaps. III-IV ; Oman, Chap. XXIII ; Bright, Vol. II, pp. 444-461 ; Green, Vol. II, pp. 716-731 ; Colby, No. 60 ; Kendall, Nos. 50-51 ; Lee, Nos. 128-132.

290. Describe and account for the friendly relations between England and Spain in the reign of Mary Tudor.

291. How far had the Church been reformed at the accession of Mary Tudor?

292. Describe the attempts of Mary Tudor to restore the Roman Catholic Church in England.

293. Describe and justify from earlier reigns Mary's persecution of the Protestants.

294. The career of Crammer.

295. When, and under what circumstances did the English lose their last possession in France?

296. The reign of Mary.

Elizabeth, 1558-1603.

1. Situation at her accession.

2. Personality and Internal Government.

(a) Character of Elizabeth.

(b) Elizabeth and Reformation. Montague, pp. 109-110.

(1) Act of Uniformity.

(2) Act of Supremacy.

(c) Elizabeth and Commerce.

(d) Elizabeth's Court and Parliament.

3. Relations with Mary Queen of Scots. Hume, *Mary Queen of Scots* ; Rait, *Mary Queen of Scots* ; Mignet, *Mary Queen of Scots*.

(a) Early life of Mary.

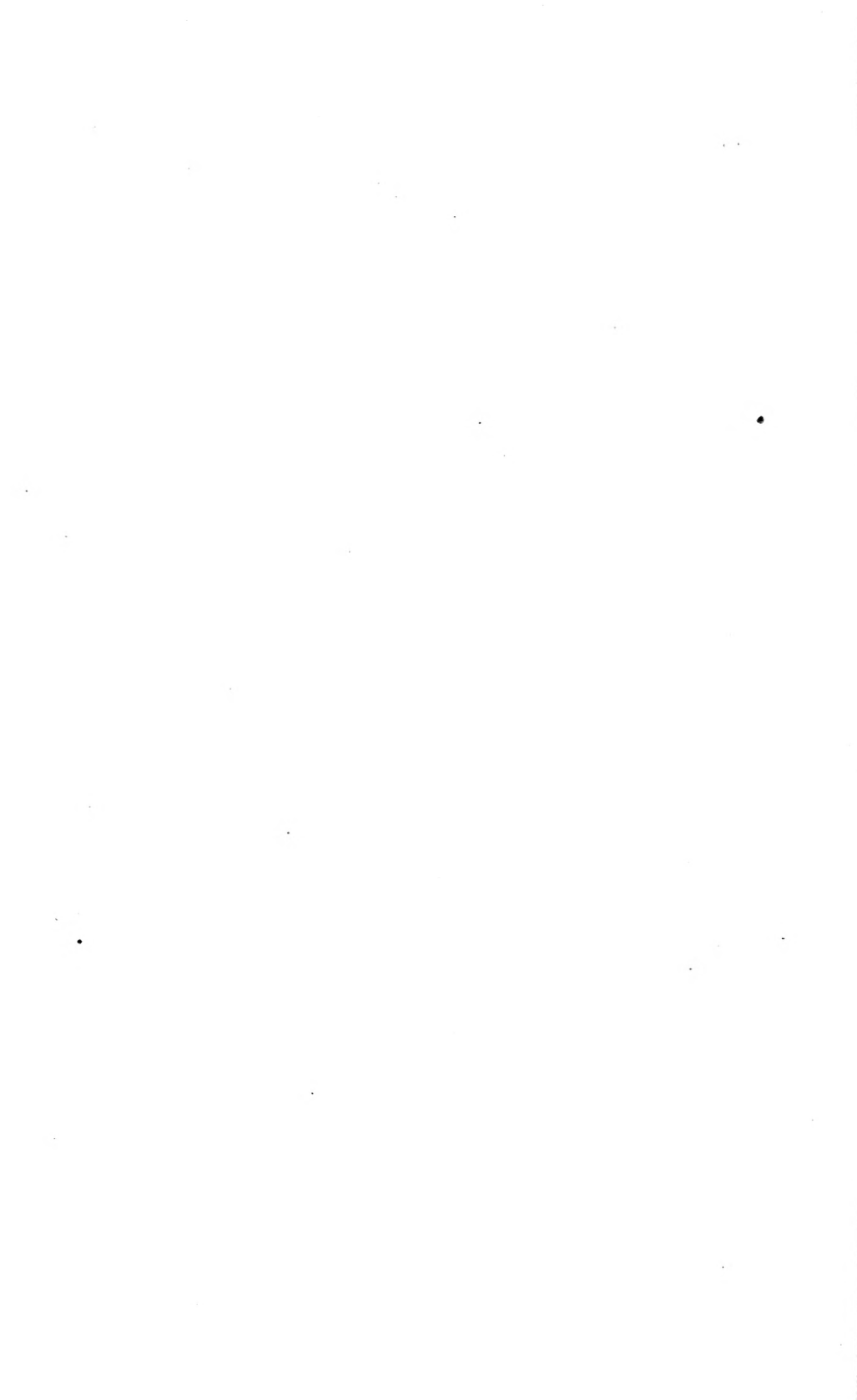
(b) Mary's claims to English Throne.

(c) Reformation in Scotland—John Knox.

(d) Character of Mary's relations with the Presbyterians.

(e) Her marriages.





- (f) Mary in England.
- (g) Her Execution.
- 4. Relations with Foreign States.
 - (a) Elizabeth's peace policy.
 - (1) Question of her marriage and its importance.
 - (2) Relations with Spain, Holland and France.
 - (3) How and why peace was maintained.
 - (4) Results of peace policy.
 - (b) Her war policy—Spanish Armada and its results, 1588. Creighton, *Elizabeth*, Book VI, Chap. II.
- 5. Relations with Ireland.
- 6. Growth of literature.

Social and economic condition of people under Tudors. C. & K., Chap. IX; Mont., §§ 461-466; Walker, Chap. XX; Wrong, Chap. XIII; Traill, Vol. III.

References: Andrews, §§ 205-230; Cheyney, §§ 294-341; Mont., §§ 428-457; Larned, §§ 160-182; Gard., Chaps. XXVIII-XXX; C. & K., pp. 244-265; Walker, §§ 299-318; Wrong, pp. 299-322; Smith, Vol. I, Chap. XIX; Green, Vol. II, pp. 732-931, Vol. III, pp. 933-966; Feilden, pp. 288-290; Hallam, Chaps. III-V; Beesly, *Elizabeth*; Oman, Chap. XXIV; Creighton, *Elizabeth*; Bright, Vol. II, pp. 488-580; Lee, *Great Englishmen*, Chaps. III-VIII; Creasy, Chap. X; Colby, Nos. 61-67; Kendall, Nos. 53-60; Lee, Nos. 133-147.

297. Sketch the history of the Reformation in England. What was the attitude of the Queen, Mary Tudor, toward the Reformation? Of Queen Elizabeth?

298. The reign of Elizabeth is sometimes called the Age of Adventure. Name three of her subjects whose deeds contributed to make this title appropriate and mention an achievement of each.

299. Outline the career of Mary, Queen of Scots.

300. Describe and account for the rivalry between Queen Elizabeth and Mary, Queen of Scots.

301. Relate the circumstances that made the execution of Mary, Queen of Scots seem a political necessity.

302. Mention three important causes of enmity between England and Spain in the reign of Elizabeth.

303. State the circumstances that led Philip II of Spain to attempt the invasion of England. Mention facts showing two marked characteristics of Elizabeth's reign.

304. What was the cause and what the result of the Spanish Armada ?

305. How far may the defeat of the Spanish Armada be regarded as a turning point in English History ?

306. Write an essay on the reign of Queen Elizabeth.

307. Write on the Elizabethan age : its distinctions.

308. For what reasons may Elizabeth's reign be considered important ?

309. Name the Tudor sovereigns. What marriage alliances with foreigners did any of them make?

310. What was the arrangement made by Henry VIII for the succession to the throne ? Show how the parentage of each of his successors influenced their reigns.

311. Illustrate from the Tudor period some of the dangers incurred by a close union of church and state.

312. Crown and parliament in the 15th century.

313. Define or explain monopolies.

314. Discuss Tudor policy in Ireland.

Stuart England.

James I. 1603-1625.

1. Character of King.

2. How King Governed. Montague, pp. 115-117.

3. King and Religion.

(a) Hampton Court Conference, 1604.

(b) Gunpowder Plot, 1605.

4. Exploration and Colonization.

5. King and Ireland—Plantation of Ulster.

6. King and Spain.

(a) Thirty Years' War.

(b) Raleigh.

(c) Spanish marriage.

References : Andrews, §§ 231-240 ; Cheyney, §§ 342-368 ; Mont., §§ 467-480 ; Larned, §§ 183-201 ; Gard.,

Chap. XXXI ; C. & K., pp. 285-295 ; Walker, §§ 334-343 ; Wrong, pp. 337-351 ; Smith, Vol. I, Chap. XX ; Oman, Chap. XXV ; *Puritan Revolution*, Chaps. I-II, III, § 1 ; Hallam, Chap. VI ; Bright, Vol. II, pp. 581-607 ; Green, Vol. III, pp. 967-1019 ; Colby, Nos. 68-69 ; Kendall, Nos. 69-71 ; Lee, Nos. 148-154.

315. What monarch succeeded Elizabeth upon the English throne? Give a sketch of his personal character. What was the gunpowder plot?

316. Illustrate and account for the change of attitude of parliament after the accession of James I.

317. Discuss the religious situation on the accession of James I and how the king dealt with it.

318. Why did the Separatists leave the Church of England?

319. Show in what period of English history colonial enterprise originated. Give three reasons that led England to plant colonies.

320. Write briefly on the Plantation of Ulster.

321. Compare the Irish policy of James I with that of the Tudors and its effect on the Irish.

322. Tell what you know about Raleigh.

323. The chief public questions of the reign of James I. What progress was made toward settling them in James's time?

Charles I, 1625-1649.

1. The King and the Petition of Right, 1625-1628.

(a) Character of Charles.

(b) His French marriage and its consequences.

(c) His need of money and how met.

(d) The Petition of Right, 1628. Montague, pp. 118-120 ; *Old South Leaflets*, No. 23.

(e) Question of tonnage and poundage.

2. Ten Years of Absolute Rule, 1629-1639.

(a) Imprisonment and death of Eliot.

(b) Devices for raising money—Hampden and Ship Money. *Old South Leaflets*, No. 60.

(c) The "thorough" policy of Laud and Wentworth.

- (d) Results of king's personal rule.
- 3. King and the Long Parliament, 1639-1642.
 - (a) Its summons--Scottish revolt (Bishops' Wars).
 - (b) Attainder and execution of Strafford.
 - (c) Divisions in parliament.
 - (d) Irish insurrection, 1641.
 - (e) Grand Remonstrance, 1641. *Old South Leaflets*, No. 24.
 - (f) Case of Five Members, 1642.
- 4. The Great Civil War, 1642-1649.
 - (a) First Stage, Edgehill to Marston Moor, 1642-1644.
 - (1) Division of England between Roundheads and Cavaliers.
 - (2) Edgehill.
 - (3) The Solemn League and Covenant. *Old South Leaflets*, No. 25.
 - (4) King's Intrigues with Ireland.
 - (5) Marston Moor.
 - (b) Second Stage, Marston Moor to Naseby, 1644-1645.
 - (1) Cromwell's Ironsides--New Model Army.
 - (2) Execution of Laud.
 - (3) Hostility of Scots to Parliament.
 - (4) Naseby.
 - (c) Third Stage, Naseby to Execution of King, 1645-1649.
 - (1) King's Surrender to Scots and Negotiations with Army.
 - (2) King's Escape and Second Civil War, 1648.
 - (3) Pride's Purge.
 - (4) Trial and Execution.

References: Andrews, §§ 241-260; Cheyney, §§ 369-406; Mont., §§ 481-501; Larned, §§ 202-246; Gard., Chaps. XXXII-XXXV; C. & K., pp. 295-320; Walker, §§ 344-382; Wrong, pp. 351-377; Smith, Vol. I, Chap. XXI; Green, Vol. III, pp. 1019-1204; *Puritan Revolution*, pp. 50-160; Oman, Chap. XXVI, pp. 380-402; Hallam,



Chaps. VII–X, Part I ; Harrison, *Cromwell*, Chaps. III–VII ; Firth, Chaps. II–XI ; Morley, Book II, Chaps. I–V ; Bright, Vol. II, pp. 608–687 ; Colby, Nos. 70–73 ; Kendall, Nos. 72–83 ; Lee, Nos. 155–163.

Map work : The Great Civil War, showing the divisions of England between the Roundheads and Cavaliers and the principal battles. References : Gardiner, *Atlas*, Nos. 29–31 ; Andrews, p. 364 ; Cheyney, p. 442 ; C. & K., p. 312 ; Larned, p. 404 ; Mont., p. 248 ; Walker, p. 326 ; Wrong, p. 367.

324. Marriage of Charles I and Henrietta Maria and its consequences.

325. What was the occasion and what were the contents of the Petition of Right ?

326. State two provisions of the Magna Charta that are reaffirmed by the Petition of Right.

327. Describe the attempt of Charles I to be an absolute or personal monarch.

328. How far may the personal government of Charles I be regarded as the cause of the Civil War of 1642 ?

329. Describe the circumstances attending the failure of Charles I to exercise unrestricted power.

330. Why was Charles I forced to summon the Long Parliament and what were its important acts ?

331. State in regard to the Scottish covenant (1638) : (a) cause ; (b) purpose ; (c) effects on political events in England.

332. Explain the Long Parliament.

333. For what reasons did the House of Commons find fault with Charles I ?

334. Describe the part played in English history by Thomas Wentworth, Earl of Strafford.

335. Write on the Grand Remonstrance.

336. What reforms were effected by the Long Parliament ? In what ways were these reforms important ?

337. Distinguish the religious, political and social causes of the Puritan Revolution.

338. Show why the struggle in the reign of Charles I was a Puritan revolution.

339. How was James I responsible for the Great Civil War?

340. Why were the English Puritans opposed to Charles I?

341. Show the importance of the following events as causes of the Great Civil War: (a) Laud's policy; (b) Case of the Five Members; (c) Charles's marriage with a French princess; (d) the Grand Remonstrance.

342. In what ways did the Scotch aid the English Puritans against Charles I?

343. Trace the relations between England and Scotland during the war.

344. What were the chief stages in the Great Civil War from 1642 to 1651?

345. Tell what you know about John Hampden.

346. Describe and state the importance of the battle of Marston Moor.

347. When was Naseby fought, between whom, and with what results?

348. Why did Parliament win in the struggle with Charles I?

349. What persons are responsible for the final result in the Great Civil War? Prove your assertions.

350. Show why the king was executed and its effect on the situation in England. Was parliament justified in this step?

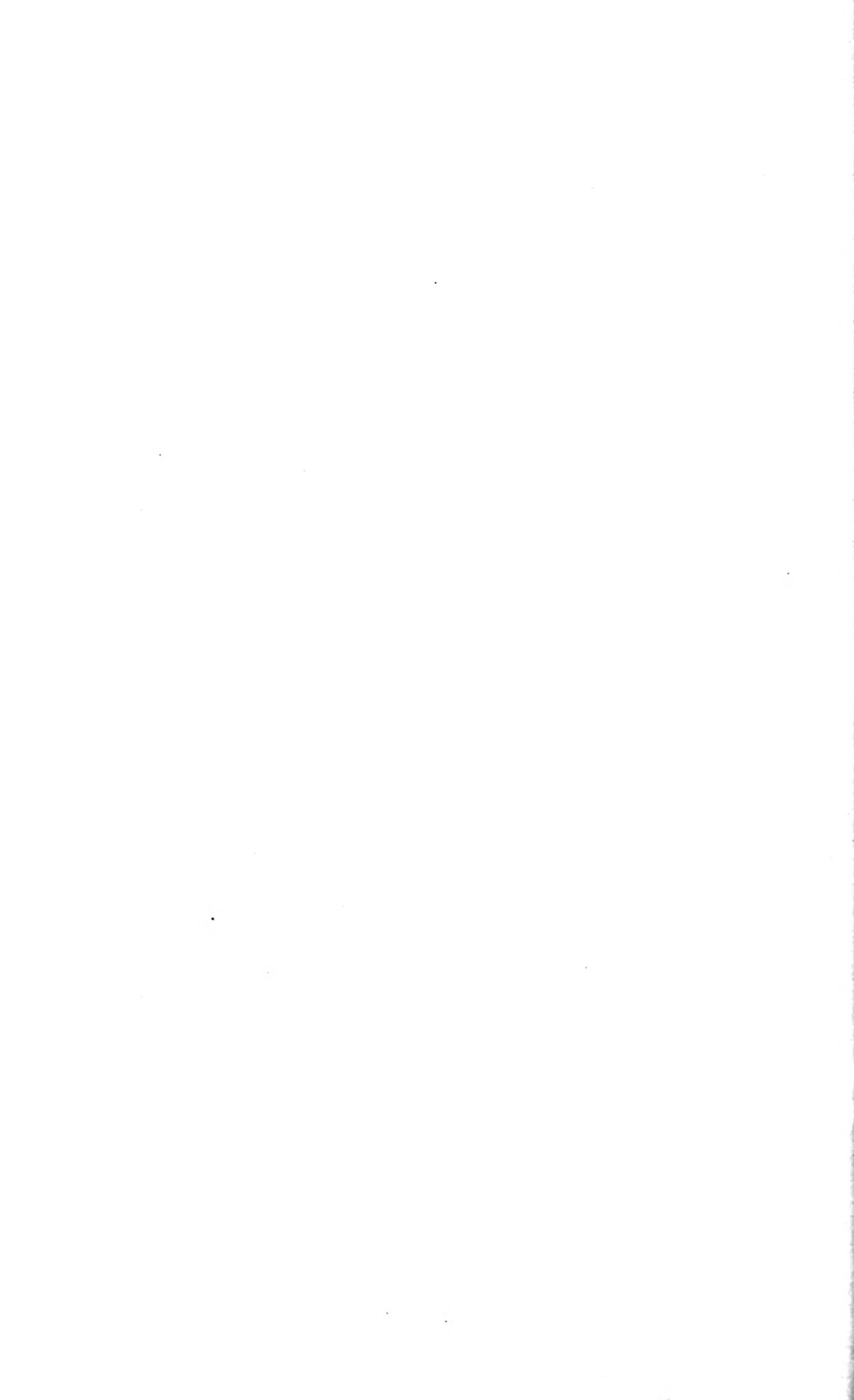
351. Give (a) two reasons why Parliament regarded Charles I a public enemy; (b) one reason why the execution of Charles I was illegal.

352. Illustrate by events in the reign of Charles I his belief in the Divine Right Theory.

353. What were the questions at issue during the war and how were they settled?

354. Show the effect on the history of America of the reigns of (a) James I; (b) Charles I.

355. What settlements in America were made by the English Puritans?



Commonwealth, 1649-1653.

- (1) Nature of Government and its Supporters.
- (2) Attempts to restore Stuarts.
 - (a) Cromwell in Ireland—Massacre of Drogheda (Tredah), 1649.
 - (b) Cromwell in Scotland—Dunbar and Worcester, 1650-1651.
- (3) Commercial policy.
 - (a) Navigation Act.
 - (b) War with the Dutch.
- (4) Overthrow of Commonwealth. *Old South Leaflets*, No. 28.

References : Andrews, §§ 261-264 ; Cheyney, §§ 407-411 ; Mont., §§ 502-506 ; Larned, §§ 247-257 ; Gard., pp. 561-568 ; C. & K., pp. 321-324 ; Walker, §§ 383-390 ; Wrong, pp. 379-390 ; Smith, Vol. I, Chap. XXII ; Green, Vol. III, pp. 1205-1232 ; *Puritan Revolution*, Chap. VIII ; Morley Book IV ; Firth, Chaps. XII-XV ; Corbett, *Monk*, Chaps. VI-VII ; Harrison, *Cromwell*, Chaps. VIII-X ; Oman, pp. 402-412 ; Bright, Vol. II, pp. 688-704 ; Colby, No. 75 ; Kendall, Nos. 84-87 ; Lee, Nos. 164-166.

Oliver Cromwell, Protector, 1653-1658.

1. The Instrument of Government. Montague, pp. 132-133 ; *Old South Leaflets*, No. 27.
2. Character of Cromwell.
3. Foreign Policy—War with Spain.
4. Internal Policy.
5. Death and question of succession.

References : Andrews, §§ 264-267 ; Cheyney, §§ 412-415 ; Mont., §§ 507-514 ; Larned, §§ 258-262 ; Gard., pp. 568-574 ; C. & K., pp. 324-329 ; Walker, §§ 391-396 ; Wrong, pp. 390-401 ; Smith, Vol. I, Chap. XXIII ; Green, Vol. III, pp. 1233-1271 ; Morley, Book V ; Firth, Chaps. XVI-XXI ; *Documents*, pp. 407-416 ; *Puritan Revolution*, Chap. IX ; Corbett, *Monk*, Chap. VIII ; Harrison, *Cromwell*, Chaps. XI-XIV ; Oman, pp. 412-416 ; Bright, Vol. II, pp. 704-715 ; *Old South Leaflets*, No. 62 ; Colby, No. 76 ; Kendall, Nos. 88-89 ; Lee, Nos. 167-169.

Restoration of Stuarts.

1. Causes—Protectorate of Richard Cromwell.

2. Monk's part.
3. Restoration of Long Parliament.
4. Declaration of Breda, 1660.

References: Andrews, § 268; Cheyney, §§ 414, 416; Mont., §§ 515-518; Larned, §§ 263-266; Gard., pp. 574-577; C. & K., pp. 329-330; Walker, §§ 397-400; Wrong, pp. 401-404; Green, Vol. III, pp. 1271-1285; Smith, Vol. I, pp. 644-650; *Puritan Revolution*, Chap. X, §§ 1-2; Corbett, *Monk*, pp. 112-194; Oman, pp. 416-419; Bright, Vol. II, pp. 715-721; Airy, *English Restoration*, Chap. VII; Colby, No. 77; Kendall, No. 90; Lee, Nos. 170-174.

356. Describe the part played in English History by Oliver Cromwell.

357. Explain the Protectorate.

358. What powers were vested in Oliver Cromwell as Lord Protector?

359. Sketch the career of Oliver Cromwell. What change was made in the government of England soon after his death?

360. Explain how the changing events of English history from 1620 to 1660 influenced emigration to North America.

Charles II, 1660-1685. Taylor, *England under Charles II.*

1. Royalist reaction (Period of Edward Hyde, Earl of Clarendon), 1660-1667.
 - (a) Relations of King and Parliament.
 - (b) Religious persecution. Montague, pp. 137-138.
 - (1) The Non-Conformists.
 - (2) Corporation Act.
 - (3) Conventicle Act.
 - (4) Five Mile Act.
 - (c) King and Louis XIV.
 - (1) King's marriage and results.
 - (2) Sale of Dunkirk.
 - (d) Dutch War and capture of New Amsterdam.
 - (e) Plague and Fire.
2. King's attempt to favor Catholics (Period of Cabal), 1667-1674.
 - (a) Nature and purpose of Cabal.

- (b) Triple Alliance, 1668.
- (c) Treaty of Dover.
- (d) Declaration of Indulgence, 1672.
- (e) Test Act, 1673.
- 3. Formation of Parties (Period of Danby and closing years).
 - (a) Shaftesbury and the rise of parties.
 - (b) Anti-Catholic measures. Montague, pp. 141-142.
 - (1) Popish Plot.
 - (2) Exclusion Bill.
 - (3) Rye House Plot.
 - (c) Habeas Corpus Act. Montague, pp. 142-143.

References : Andrews, §§ 269-282 ; Cheyney, §§ 417-446 ; Mont., §§ 519-536 ; Larned, §§ 267-284 ; Gard., Chaps. XXXVII-XL ; C. & K., pp. 332-347 ; Walker, §§ 405-432 ; Wrong, pp. 405-419 ; Smith, Vol. II, Chap. I ; Green, Vol. III, pp. 1317-1409, Vol. IV, pp. 1411-1441 ; Hale, *Fall of Stuarts*, Chaps. I-VI ; Airy, *English Restoration*, Chaps. VII-XXII ; Hallam, Chaps. XI-XIII ; Oman, Chap. XXIX ; Bright, Vol. II, pp. 722-760 ; *Puritan Revolution*, pp. 198-211 ; Colby, No. 78 ; Kendall, Nos. 91-97 ; Lee, Nos. 175-177.

361. Give an account of the Restoration, touching on (a) character of the king and court ; (b) treatment of dissenters.

362. Explain occasional conformity.

363. What advances in commerce and colonization were made during the reigns of James I and Charles II ?

364. When and under what circumstances did the English obtain their first foothold in India ?

365. How was the trade of England affected by the Navigation Acts ?

366. Describe the part played in English history by Edward Hyde, Earl of Clarendon.

367. Give some account of the political career and importance in English history of Thomas Osborne, Earl of Danby ; and Anthony Ashley Cooper, Earl of Shaftesbury.

368. Write on the Exclusion Bill.

369. Explain the Rye House Plot.

James II, 1685-1688.

1. Character.

2. Rebellions of Argyle and Monmouth.

3. Attempt at absolute rule.

(a) Dispensing Power.

(b) Catholic Policy.

(1) Declaration of Indulgence.

(2) Case of Fellows of Magdalen.

(3) Case of Seven Bishops.

(c) Results. Revolution of 1688 in England—
Landing of William and Flight of James.

References : Andrews, §§ 283-288 ; Cheyney, §§ 447-458 ; Mont., §§ 537-545 ; Larned, §§ 284-295 ; Gard., Chap. XLI ; C. & K., pp. 347-355 ; Walker, §§ 433-442 ; Wrong, pp. 419-425 ; Smith, Vol. II, Chap. II ; Hale, *Fall of Stuarts*, Chaps. VII-XII, pp. 139-142 ; Montague, pp. 144-146 ; Oman, Chap. XXX ; Bright, Vol. II, pp. 761-789 ; Green, Vol. IV, pp. 1441-1487 ; Colby, Nos. 81-82 ; Kendall, Nos. 98-101 ; Lee, Nos. 178-186.

370. Explain Assize Justices.

371. Causes of the Revolution of 1688.

372. The issues between Charles I and the Puritans and between James II and the Parliament of 1688.

William and Mary, 1689-1702.

1. Revolution in Ireland—Siege of Londonderry and Battle of the Boyne.

2. Revolution in Scotland—Massacre of Glencoe.

3. Effects of Revolution of 1688.

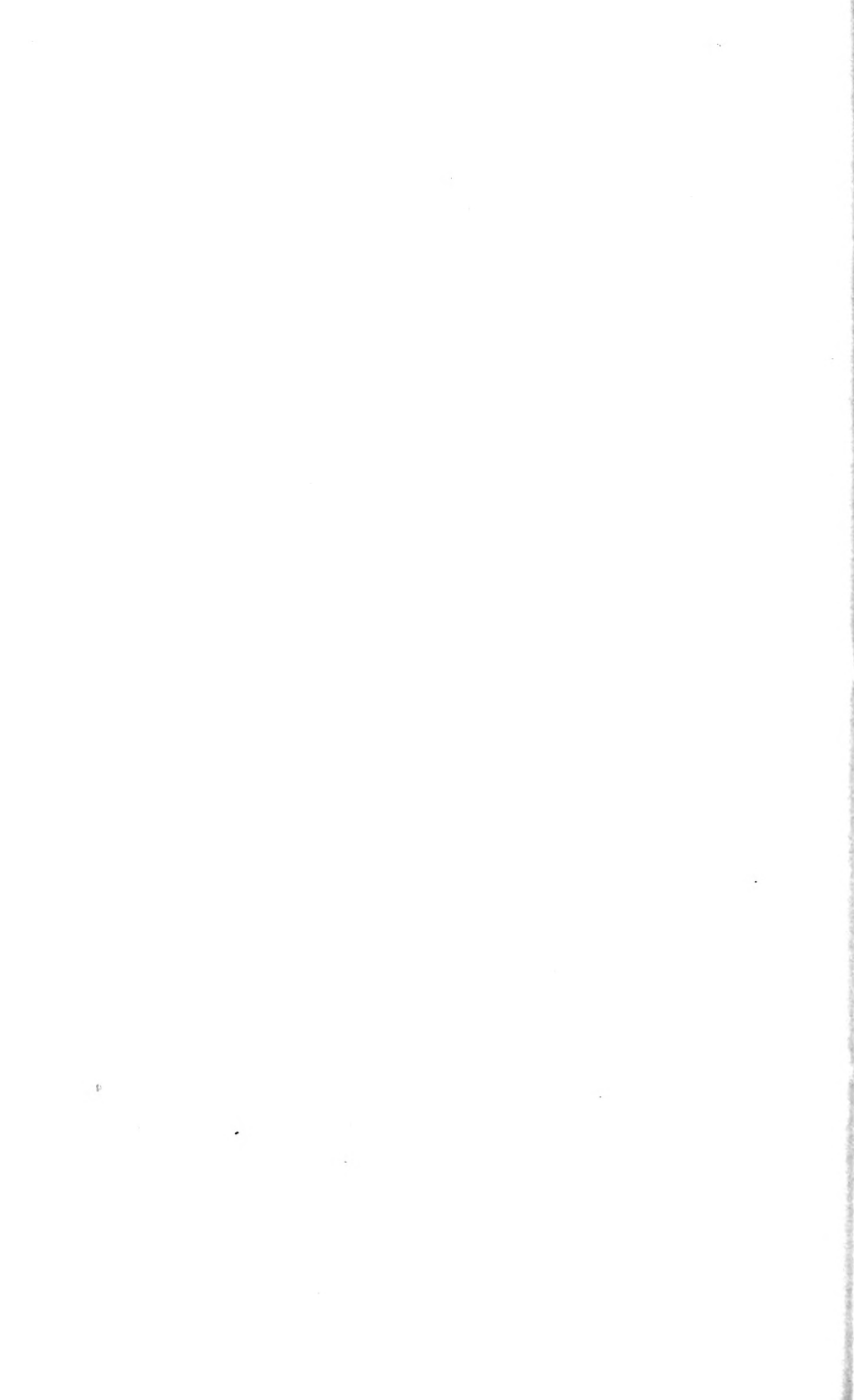
(a) Checks on the power of the King.

(1) Declaration of Rights and Bill of Rights.
Old South Leaflets, No. 19 ; *Documents*,
pp. 462-469 ; Montague, pp. 146-148.

(2) Mutiny Act.

(3) Whig Junto.

(b) Toleration Act.



- (c) Triennial Act.
- (d) Freedom of Press.
- (e) Bank of England.
- (f) Act of Settlement 1701.
- (g) Struggle with Louis XIV.
 - (1) Causes.
 - (2) La Hogue.
 - (3) Treaty of Ryswick.
 - (4) Preparations for new war.

References: Andrews, §§ 289-295; Cheyney, §§ 465-478; Mont., §§ 546-554; Larned, §§ 296-311; Gard., Chaps. XLII-XLIII; C. & K., pp. 358-369; Walker, §§ 443-459; Wrong, pp. 428-436; Smith, Vol. II, Chap. III; Hale, *Fall of Stuarts*, Chaps. XIII-XX; Hassall, *Louis XVI*, Chap. X, XII; Traill, *William III*; Oman, Chap. XXXI; Bright, Vol. III, pp. 806-874; Green, Vol. IV, pp. 1487-1545; Colby, Nos. 83-85; Kendall, No. 102; Lee, Nos. 187-192.

373. Describe the Revolution of 1688 in England, Scotland, and Ireland.

374. What was the Bill of Rights and what change did it make in the Sovereignty of England and in the question of the Settlement of Revenue?

375. What abuses led to the Bill of Rights?

376. Give a careful account of the Bill of Rights.

377. Write on the Toleration Act.

378. Write on the Two Triennial Acts.

379. Give some account of the Act of Settlement.

380. Explain three limitations of royal power that were made in the reign of William and Mary.

381. France and England in the eighteenth century; their relations.

382. The career of the Duke of Marlborough.

383. Describe the part played in English history by John Churchill, Duke of Marlborough.

384. What gains did England secure by the Peace of Utrecht? Give date.

385. How was the trade of England affected by the Treaty of Utrecht?

Anne, 1702-1714.

1. Character of Queen.
2. Growth of parties.
3. Marlborough and War of Spanish Succession.
 - (a) Influence of Marlborough over the Queen.
 - (b) Marlborough's victories.
 - (c) Case of Dr. Sacheverell.
 - (d) Treaty of Utrecht, 1713.
4. Union with Scotland, 1707. Montague, pp. 158-161.
5. Growth of Literature.

Social and economic condition of the people under the Stuarts. Morris, *Age of Anne*, Chap. XXI; Traill, Vol. IV.

References: Andrews, §§ 296-302; Cheyney, §§ 479-486; Mont., §§ 555-565, 569-580; Larned, §§ 312-319; Gard., Chap. XLIV; C. & K., pp. 369-374; Walker, §§ 406-469; Wrong, pp. 436-442; Smith, Vol. II, Chap. IV, pp. 409-410; Morris, *Age of Anne*, Chaps. III-XVI, XVIII, XXII; Hassall, *Louis XIV*, Chaps. XIII-XIV; Lecky, Vol. I, Chaps. I-II; Oman, Chap. XXXII; Bright, Vol. III, pp. 875-928; Green, Vol. IV, pp. 1545-1576; Creasy, Chap. XI; Colby, Nos. 86-87; Lee, Nos. 193-194; Kendall, No. 115.

386. Explain the personal and political union of England and Scotland and state under what circumstances each was brought about.

387. What king of Scotland became king of England and by what right? When and how were the two countries finally united under the name of Great Britain?

388. What were the chief steps in the union between England and Scotland?

389. Write on the literary productions of Anne's reign.

390. Mention, as connected with the reign of Anne, an important event in (a) politics; (b) war; (c) literature. Show the importance of each event mentioned.

391. Constitutional development during reigns of William III and Anne.

392. Locate and indicate the historic importance of (a) Drogheda, (b) Marston Moor, (c) Worcester, (d) Dunbar,



(e) Hampton Court, (f) Newcastle, (g) La Hogue.

393. Explain why the Tudors were more powerful than the Stuarts, illustrating from events in the reigns of a Tudor and a Stuart.

394. What kings of the Stuart family were overthrown by revolutions? What substitutions were made in each case and what changes in the form of government? Give the dates.

395. What is meant by the Divine Right Theory? What kings believed in it? Illustrate from the reign of one king how it affected his reign.

396. The Stuart family in English history after 1688.

397. What characteristics did the Stuart kings manifest which affected the history of England?

Hanoverian England.

George I, 1714-1727.

1. Effect of change in line of Kings.

(a) Beginning of Cabinet government.

(b) Rising of 1715.

2. Walpole as Prime Minister.

(a) His rise—South Sea Bubble.

(b) His method of controlling Parliament.

(c) His financial policy.

References: Andrews, §§ 303-305; Cheyney, §§ 487-492; Mont., §§ 581-588; Larned, §§ 320-327; Gard., pp. 702-718; C. & K., pp. 375-379; Walker, §§ 470-479; Wrong, pp. 442-446; Lecky, Vol. I, pp. 225-234, 342-404; Morris, *Early Hanoverians*, Book I, Chaps. II-XII; Morley, *Walpole*, Chaps. IV-IX, pp. 200-214; Oman, pp. 482-494; Bright, Vol. III, pp. 929-965; Green, Vol. IV, pp. 1577-1596; Smith, Vol. II, pp. 154-180; Colby, Nos. 88-89; Kendall, No. 116; Lee, No. 195.

398. The rise of cabinet government.

399. How did the responsibility of ministers to parliament come about?

400. Write regarding Sir Robert Walpole.

401. Discuss the ministry of Walpole.

George II, 1727-1760.

1. Walpole as Prime Minister (Concluded).
 - (a) Opposition to Walpole.
 - (b) His fall—War of Jenkins's Ear.
 - (c) Methodist Revival.
2. War of Austrian Succession—Treaty of Aix-la-Chapelle, 1748.
3. Rising of the "45".
4. Seven Years' War, 1756-1763.
 - (a) Period of Disaster and Results.
 - (b) The Elder Pitt as Minister. Green, *Pitt*, Chaps. III-IV.
 - (1) Conquest of Canada.
 - (2) Robert Clive and the Conquest of India. Hunter, *Indian Peoples*, pp. 176-186.
 - (a) Black Hole of Calcutta.
 - (b) Plassey, 1757.
 - (c) Peace of Paris, 1763.

References: Andrews, §§ 306-315, 318-319; Cheyney, §§ 500-516; Mont., §§ 589-596; Larned, §§ 327-341, 344; Gard., pp. 718-764, 766-767; C. & K., pp. 379-389; Walker, §§ 480-494; Wrong, pp. 446-455, 566, 576-579; Lecky, Vol. I, pp. 405-626, Vol. II, Chaps. VIII-IX; Morris, *Early Hanoverians*, pp. 78-179; Morley, *Walpole*, pp. 214-251; Oman, pp. 495-531; Bright, Vol. III, pp. 966-1033; Green, Vol. IV, pp. 1596-1655; Smith, Vol. II, pp. 181-194, 411-415; Colby, Nos. 90-96; Kendall, Nos. 112-113, 117-118; Lee, Nos. 196-200, 229.

402. Outline the career of Walpole.

403. State the causes and results of the War of the Austrian Succession. What part did England play in this war?

404. Compare the risings of the "15" and the "45."

405. State the causes and the results of the Seven Years' War.

406. Write about the elder Pitt.

407. How did William Pitt, Earl of Chatham, differ from his contemporaries in his direction of the policy of England with regard to colonies and foreign countries?

408. Compare the policy of Walpole with the policy of the elder Pitt.

409. In what parts of the world did England gain territory and influence during the Seven Years' War?

410. Relate the circumstances that gave England control of India.

411. Locate and indicate the historic significance of Plassey.

412. Describe the career of Robert Clive, showing its importance.

George III, 1760-1820.

1. Period of King's Personal Government. Montague, pp. 174-184.

(a) Early Life and Character of King.

(b) Party of the "King's Friends."

(c) Relations with Lords Bute and North.

(d) Evidences of Opposition.

(1) In England.

(a) Career of Wilkes.

(b) Letters of Junius.

(c) Gordon Riots.

(2) In America—American Revolution.

(3) In Ireland.

(a) Irish Volunteers.

(b) Irish relief measures.

(e) Expansion of Empire.

(1) Australia and New Zealand.

(2) India—Hastings. Macaulay, *Hastings*; Trotter, *Hastings*.

(f) Failure of George III and reasons therefor.

2. England and the French Revolution (Period of Younger Pitt).

(a) Nature and Cause of French Revolution.

(b) Its Influence on England.

(c) Cause of English interference in the Revolution.

(d) French in Ireland.

(e) War on Sea—Cape St. Vincent, 1797.

(f) Napoleon in Egypt—Battle of Nile, 1798.

- (g) Irish Union and Resignation of Pitt, 1800.
Montague, pp. 186-188. •
3. Struggle with Napoleon. Morris, *Napoleon* : Ropes, *Napoleon*.
(a) Rise of Napoleon and Causes.
(b) Attempts to crush England.
 (1) Camp at Boulogne—Trafalgar.
 (2) Defeat of England's allies.
 (3) Berlin and Milan decrees—War of 1812.
(c) Overthrow of Napoleon.
 (1) Peninsular War.
 (2) Leipzig.
 (3) Waterloo. •
(d) Congress of Vienna, 1814-1815.
4. England after Waterloo (Period of Castlereagh).
Montague, pp. 191-193.
(a) Corn Laws and Manufacturing Distress.
(b) Repressive Measures.
 (1) Suspension of Habeas Corpus Act.
 (2) Manchester Massacre.
 (3) Six Acts.

References: Andrews, §§ 316-317, 320-346; Cheyney, §§ 517-558; Mont., §§ 597-614; Larned, §§ 342-379; Gard., Chaps. XLVIII-LIV, pp. 875-880; C. & K., pp. 389-430, 466-473; Walker, §§ 495-560; Wrong, pp. 457-473, 497-515, 569-571, 580; Smith, Vol. II, Chap. VI, pp. 415-423; Lecky, Vols. III-VIII; McCarthy, *Epoch of Reform*, pp. 1-10, 12-17; Southey, *Lord Nelson*; Green, *Pitt, Earl of Chatham*, Chaps. V-IX; Rosebery, *Pitt*; Hunter, *Indian People*, pp. 187-190; Oman, Chaps. XXXV-XXXVIII, pp. 633-641; Bright, Vol. III, pp. 1035-1363; Green, Vol. IV, pp. 1657-1831; Hooper, *Wellington*, Chaps. V-IX; Creasy, Chap. XV; Traill, Vol. V, Chaps. XIX-XX; Colby, Nos. 97-113; Kendall, Nos. 104-108, 119-127; Lee, Nos. 201-209, 225-226, 230.

Map Work: English possessions in 1772 with dates of acquisition, showing territory held by other European nations. References: Gardiner, *Atlas*, No. 47; Cheyney, pp. 560, 566.



Map Work : Europe at the height of Napoleon's power, showing battles of Cape St. Vincent, Trafalgar, Austerlitz, Jena, Leipzig and Waterloo. Gardiner, *Atlas*, No. 57, Labberton, Plate L ; Green, Vol. IV, p. 106.

413. How did George III differ from his immediate predecessors ?

414. Show how George III sought to control parliamentary government in England and mention an important result of his attempt.

415. In what respects was the career of George III similar to that of Charles I and James II ? How did it differ ?

416. What important part did each of the following play in the reign of George III, (a) Junius, (b) Gordon.

417. Describe the career of Wilkes, showing its importance.

418. What was the political condition of England during the War of American Independence ?

419. What was the attitude of the English people toward the American revolutionists ? Explain this attitude.

420. Give two reasons why many prominent Englishmen were friendly toward the American colonies in their struggle with George III.

421. What loss of territory did England sustain under George III ? Describe the circumstances leading thereto.

422. What portion of the present territory of the United States did England lose in consequence of the war of American Independence ?

423. Show one respect in which England was benefited by the loss of the American colonies.

424. Outline the career of William Pitt, Earl of Chatham.

425. Describe the opposition to George III in Ireland. Why was he opposed and what came of the opposition ?

426. What territory was added to the British Empire under George III ? How ?

427. The career of Warren Hastings. What service did he render England ?

428. Indicate as far as possible on an outline map the

foreign possessions of England in 1800. Tell very briefly how each of these was acquired.

429. Under what circumstances did the younger Pitt come into office, and what were the characteristic features of his first administration?

430. Discuss the French Revolution as to its nature and the reasons why England became involved in a war with France.

431. Describe the French operations in Ireland.

432. Napoleon in Egypt: why he was there and what he accomplished.

433. Give a sketch of England's operations against France during the period of the French Revolution.

434. Compare the Irish Volunteers and the United Irishmen as to (a) composition, (b) purpose, (c) results accomplished.

435. The Irish Act of Union: the circumstances leading thereto and its importance.

436. Give a brief sketch of the career of the younger Pitt, mentioning and commenting upon some of the most important events of his ministry.

437. How did the French Revolution and the Napoleonic wars affect the domestic policy of the younger Pitt?

438. Compare the careers of the two Pitts.

439. Describe the Camp at Boulogne.

440. When was Trafalgar fought, between whom, and with what result?

441. Describe the career of Nelson.

442. How and why was the United States involved in the struggle between France and England?

443. What was the Continental System of Napoleon and how was it met by England?

444. How did England regard the ambitious designs of Napoleon? In what two naval engagements did the English commander, Nelson, check Napoleon's successes? Give an account of the part played by England in his final overthrow.

445. Give an account of the Peninsular War.



446. When was Waterloo fought, between whom, and with what results?

447. Describe the Congress of Vienna. Compare the map of Europe before and after the Congress.

448. What persons or what forces were responsible for the overthrow of Napoleon? Explain.

449. The war with France, 1793-1815.

450. Describe the struggle with Napoleon covering (a) causes, (b) important battles, (c) causes of his defeat.

451. How was England directly affected by the Napoleonic wars?

452. Describe the condition of the English people at the close of the Napoleonic wars and state the attitude of the government towards them.

453. Give an account of an important change, originating in the reign of George III in (a) transportation, (b) industry.

454. Describe two important industrial changes that occurred in the reign of George III.

George IV, 1820-1830.

1. Cato Street Conspiracy.

2. Relations with Holy Alliance—George Canning.

3. Police system and reform of Criminal Law.

4. Catholic Emancipation and Catholic Relief Measures—Wellington. Dunlop, *O'Connell*, Chaps. IX-X; Montague, pp. 196-198.

References: Andrews, § 347; Cheyney, §§ 559-563; Mont., §§ 615-621; Larned, §§ 380-385; Gard., pp. 880-898; C. & K., pp. 430-431; Walker, §§ 561-563; Wrong, pp. 515-518; Smith. Vol. II, Chap. VII; McCarthy, *Epoch of Reform*, pp. 10-12, 21-23; Oman, pp. 641-647; Bright, Vol. III, pp. 1364-1417; Green, Vol. IV, pp. 1831-1835; Hooper, *Wellington*, Chap. X; Colby, Nos. 115, 117; Lee, Nos. 210-213.

455. Describe the Cato Street Conspiracy.

456. An account of George Canning.

457. The Holy Alliance: its aims and its influence on England.

458. Write on the treatment of criminals and debtors in the 18th century.

459. What reforms in the police system and in the criminal law were effected during the 19th century?

460. Write on Catholic Emancipation.

461. Describe the career of Daniel O'Connell.

462. An account of the Duke of Wellington.

463. Compare Wellington's career as a soldier with his career as a statesman.

William IV, 1830-1837.

1. Character.

2. The Reform Ministry and its work.

(a) Reform Bill of 1832—Russell. Montague, pp. 203-208; May, Vol. I, Chap. VI.

(b) Abolition of Slavery.

(c) Factory Laws.

(d) Poor Law.

References: Andrews, §§ 348-351; Cheyney, §§ 564-572; Mont., §§ 622-628; Larned, §§ 386-391; Gard., pp. 898-914; C. & K., pp. 431-434, 474-475; Walker, §§ 564-565; Wrong, pp. 518-522; Smith, Vol. II, pp. 341-376; McCarthy, *Epoch of Reform*, Chaps. III-IX; Oman, pp. 647-658; Bright, Vol. III, pp. 1418-1472; Green, Vol. IV, pp. 1835-1836; Colby, No. 116; Kendall, Nos. 129-131; Lee, Nos. 218-220.

464. Describe the conditions in parliament which made the first reform bill necessary.

465. What causes led to the demand for an extension of the suffrage during the early part of the 19th century and how far was this demand met by the Reform. Bill of 1832?

466. Explain Forty-shilling Freeholders.

467. Write briefly on the County Franchise.

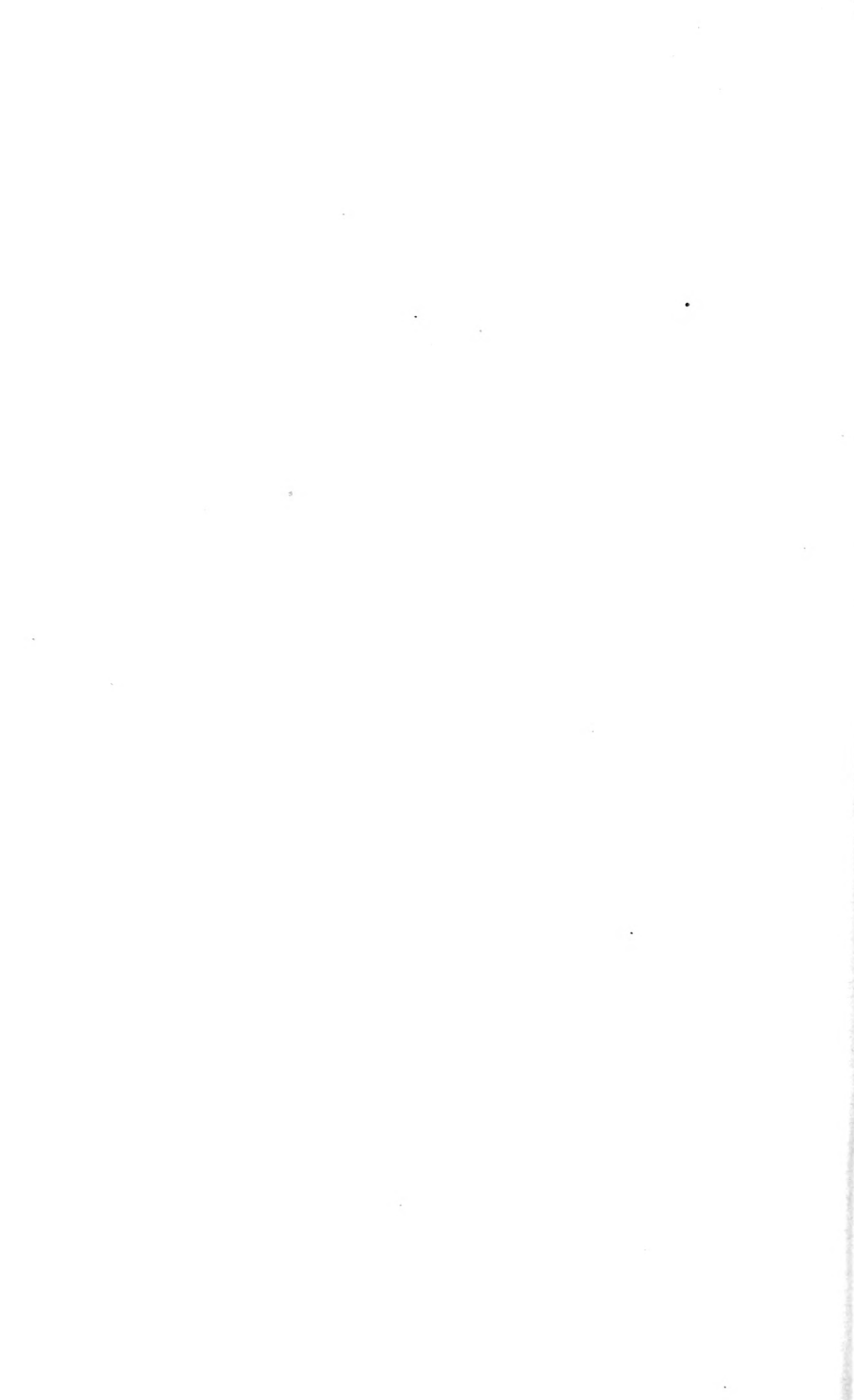
468. Describe the abolition of slavery in England as to (a) its promoters, (b) how it was effected.

Victoria, 1837-1901.

1. Character and influence of Queen.

2. Internal reforms.

(a) Chartist Movement, 1838-1848.



- (b) Peel and Abolition of Corn Laws.
- (c) Second Reform Bill, 1867. Montague, pp. 208-210.
- (d) Educational reform.
- (e) Third Reform Bill, 1884. Montague, pp. 210-211.
- 3. Relations with Ireland. Dunlop, *O'Connell*, Chaps. XIV-XV.
 - (a) Irish land question.
 - (b) "Young Ireland" movement.
 - (c) Fenian movement of 1857.
 - (d) Gladstone's Irish policy. Montague, pp. 200-201.
- 4. Foreign and colonial interests.
 - (a) The Opium War, 1839-1842.
 - (b) Palmerston and the Crimean War, 1854-1856.
 - (c) The Sepoy Mutiny, 1857-1858. Hunter, *Indian Peoples*, pp. 222-230.
 - (d) Lord Beaconsfield's policy—Russo-Turkish War and Congress of Berlin, 1878.
 - (e) England in Egypt.
 - (1) Suez Canal, 1869.
 - (2) Dual control.
 - (3) Withdrawal of France.
 - (4) Loss of Soudan—Chinese Gordon.
 - (5) Reconquest of Soudan—Kitchener.
 - (6) Fashoda incident.
 - (f) The British-Boer War.
 - (g) Relations with the United States.
 - (1) Boundary Treaties.
 - (2) Civil War, 1861-1865.
 - (3) Venezuelan Dispute.
 - (h) Canadian and Australian federation.
- 6. Literary and Scientific progress.

References : Andrews, §§ 352-384 ; Cheyney, §§ 573-606 ; Mont., §§ 629-659 ; Larned, §§ 392-420 ; Gard., pp. 914-972 ; C. & K., pp. 434-462, 475-494 ; Walker, §§ 566-619, 624 ; Wrong, pp. 522-546, 548-563, 566-569, 572-576, 581-583 ; McCarthy, *History of Our Own Times* ; Johnston,

Colonization of Africa, Chaps. VI, IX, XII ; Oman, pp. 658-740 ; Lord, *Beacon Lights*, Vol. VI, Chaps. VII, XII ; Bright, Vol. IV ; Green, Vol. IV, pp. 1836-1850 ; Holmes, *Victoria* ; Smith, Vol. II, pp. 376-409, 423-431 ; McCarthy, *Epoch of Reform*, Chaps. X-XIV ; Traill, Vol. VI, Chaps. XXIII-XXIV ; Bryce, *Gladstone* ; Bryce, *Contemporary Biography* ; Kendall, Nos. 132-138, 140-151 ; Lee, Nos. 214-216, 221-224, 227-228, 231-235.

Map work : The present British Empire. References : Gardiner, *Atlas*, No. 65 ; Andrews, p. 540 ; Cheyney, p. 676 ; C. & K., p. 488 ; Larned, inside cover at end ; Mont., p. 402 ; Walker, pp. 544-545 ; Wrong, inside cover at end ; Lucas, Introductory volume, frontispiece.

469. What abuses led to the political reforms of the nineteenth century ?

470. Write on the Chartists.

471. State with reference to the Chartist movement (a) origin, (b) purpose, (c) results.

472. What were the Corn Laws ? What circumstances brought about their repeal ?

473. Explain the second Reform Bill (1867).

474. Compare the Reform Bills of 1867 and of 1884.

475. Write on the Lodger Franchise.

476. Write on the Ballot Act.

477. Describe the condition of Ireland at the accession of Victoria.

478. Give an account of the Irish famine of 1845-46 and and its effect on legislation.

479. Describe the Fenian movement of 1867.

480. Give an account of the condition of Irish agricultural classes prior to 1870, covering (a) ownership of the farm lands ; (b) nature of the farm leases ; (c) injustice frequently shown to tenants.

481. Explain Quit-rents.

482. The career of Gladstone.

483. Gladstone's Irish policy.

484. Explain home rule.

485. The religious reforms in Ireland : (a) conditions leading thereto ; (b) nature ; (c) importance.



486. What two concessions were made to the Irish in the 19th century? Describe the circumstances leading thereto and their effects upon the people.

487. Describe the Opium War.

488. Show how Hongkong came into the possession of Great Britain.

489. Write on the incidents which help explain the Crimean war. Why were England and France on the same side in the Crimean war?

490. Give an account of the mutiny in India.

491. Define or explain Sepoy.

492. What has been the policy of Great Britain in regard to the Turkish Empire?

493. Mention two occasions in the reign of Victoria when England interfered in behalf of Turkey. What interest has England in maintaining the Turkish Empire?

494. How and for what reasons did England express opposition to Russia in 1854 and 1878?

495. Write on the foreign policy of Benjamin Disraeli and its results.

496. Explain the Congress of Berlin.

497. What was the attitude of England and the English people toward the United States during the Civil War? Explain the Trent affair and the Alabama claims.

498. What is the present system of government in Canada and what are its relations to the English crown?

499. Name four great English historians and mention a subject treated by each.

500. Name five great inventions within the past one hundred and fifty years, and show how any one has influenced the industrial development of England.

501. How did the material development of England affect the political questions of the nineteenth century?

502. Give, in regard to the first World's Fair, (a) author or originator, (b) location and approximate date, (c) results.

503. Write on the results of the introduction of steam power.

504. State five facts that illustrate the following: "The

whole period of the reign of Victoria was filled with reforms of the internal policy of England."

505. What influence did the following rulers exercise on the history of England : (a) George IV ; (b) William IV ; (c) Victoria.

506. Define the powers of the Crown in the theory and in the practice of the British Constitution.

507. The most important changes in the English Constitution in the nineteenth century.

508. The issues between the English parties at any two dates fifty or more years apart.

509. Mention a war that may be considered to have first shown the supremacy of England as (a) a sea power ; (b) a colonizing nation ; (c) a military power. Give reasons.

510. Write on colonial growth in Victoria's reign.

511. Mention (a) five important territorial gains made by England since 1700 ; (b) two English colonies that are largely self governing.

512. Mention five important British colonies. Show why colonies at present are specially advantageous to England.

513. Indicate as far as possible, on an outline map, the foreign possessions of England in 1900. Tell very briefly how each of these was acquired.

514. Point out the connection between the growth of English manufactures and commerce since 1800, and the growth of Great Britain as a colonial empire and a world power.

Edward VII, 1901.

1. Conclusion of British-Boer War.

2. Education Act, 1902.

3. Irish Land Bill, 1903.

References : Andrews, § 385 ; Cheyney, §§ 606-609 ; Mont., §§ 659-660 ; Walker, §§ 619-623, 625-628 ; Wrong, pp. 546-547.

515. On what grounds have Scotchmen claimed that Edward VII should have assumed the title of Edward I?

516. Give an account of the origin of the Whig and Tory parties. Which party has generally (a) favored reforms,

(b) opposed changes? Give the names of the two leading political parties in England to-day.

517. What was the origin, and what are the leading principles of the present Unionist party?

518. Give two reasons why England has found difficulty in governing Ireland.

519. Give an account of the English navy, touching on (a) establishment by Alfred the Great, (b) achievements during the reign of Elizabeth, (c) services during the Napoleonic Wars, (d) present size as compared with the size of the navies of other nations.

520. What were the changes in the English merchant marine during the nineteenth century?

521. Name and give some account of what you consider the three most important measures in English history since 1775.

LIBRARY OF CONGRESS



0 020 684 601 A